

Access and/or Admission Policy

At Shiloh Middle School, our Middle Years IB Program will utilize a school-within-a-school model for honors students in grades 6 through 8. This requires a thoughtful approach to ensure fairness, equity, and alignment with the International Baccalaureate (IB) principles.

Participation Criteria:

- **Academic Achievement:** Students should demonstrate a strong academic record, typically evidenced by standardized test scores, report cards, and teacher recommendations.
- **Behavioral and Ethical Standards:** Students should exhibit good conduct, a positive attitude toward learning, and a commitment to the principles of the IB program.
- **Diversity and Inclusion:** The program aims to reflect the diversity of the student body, welcoming applicants from diverse cultural, socio-economic, and academic backgrounds.

Access and Equity:

- **Outreach Programs:** The school will conduct outreach programs to promote awareness of the Middle Years IB Program and encourage applications from underrepresented groups.
- **Support Services:** Students who require extra assistance to thrive in the program may be offered additional support services, such as tutoring, counseling, or mentorship programs.

Retention and Progression:

- **Academic Support:** Ongoing academic support will be provided to students to ensure their success in the IB curriculum.
- **Continuous Assessment:** Student progress will be monitored through continuous assessment, feedback, and parent-teacher conferences, with interventions implemented as necessary.
- **Promotion Criteria:** Students will be expected to meet specific academic and behavioral standards to progress to the next grade level within the IB program.

By implementing such a comprehensive Admission and Access Policy, the Middle Years IB Program can ensure that it maintains high academic standards while promoting diversity, equity, and inclusion within its student body.