

Assessments in Elementary School

The GCPS assessment program gives teachers, parents, and the school system a look at all the pieces that create a comprehensive picture of a student's learning throughout the year. Only a small amount of time— ranging from as little as one hour up to two hours— is actually spent testing on a given test day.

GCPS Formative Assessments

Formative assessments in GCPS are check-ups, which give the teacher an opportunity to see how well each student understands the curriculum, and what adjustments, if any, might be needed to help students acquire the knowledge and skills they need.

District Pre-tests
Grades 1–5

Measures student knowledge of Academic Knowledge and Skills (AKS) prior to instruction

District Interims
(given at 9 weeks and 27 weeks)
Grades 1–5

Measures student performance of AKS at the midpoint of the semester

Georgia Summative Assessments

State summative assessments measure achievement of the state standards in Language Arts, Mathematics, Science, and Social Studies (depending on the grade level).

Georgia Kindergarten Inventory of Developing Skills (GKIDS)
Kindergarten
Determines developing knowledge and skills of the Georgia Performance Standards (GPS)

Georgia Milestones—End of Grade (EOG) Assessments
Grades 3–5
Measures knowledge of Georgia Standards of Excellence in Language Arts and Mathematics (3-5) Science and Social Studies (Grade 5 only)

ACCESS for English Language Learners (ELLs)
All grades
Measures English language proficiency

Georgia Alternate Assessment (GAA)
Grades K, 3–5
Assesses students with cognitive disabilities on state standards

GCPS Summative Assessments

Summative assessments in GCPS measure achievement across all content areas. They help teachers and schools see students' growth and learning throughout the year.

Student Performance Goals (SPGs)
Grades PreK–5

Measures student growth from pre- to post-assessment in non-state-tested subjects

Mid-year and End of Year District Assessment
Grades 1–5
Measures student mastery of AKS

Curriculum Embedded Performance Tasks
Grade 4
Measures critical thinking and problem-solving skills in Language Arts and Mathematics.

Norm-Referenced Assessments

Norm-referenced assessments give students, parents, and the school an opportunity to see how each student is performing compared to a hypothetical "average" student, based on data collected from students taking the same test in the same grade throughout the nation. These assessments are not used for grading or promotion; however they help schools and

teachers gain further insight into student learning.

Cognitive Abilities Test (CogAT)
Grades 1, 2, and 5
Assesses verbal, quantitative, and non-verbal abilities

Iowa Assessment
Grades 2 and 5
Measures achievement in core content areas (Grade 2 does not participate in Science or Social Studies)

