2022-2023 Local School Plan for Improvement (LSPI)

School: Parkview High School   Principal: David Smith

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI) to increase student achievement results, with targeted goals based on the four strategic priorities within the district's Blueprint for the Future: ***Empathy, Equity, Effectiveness, and Excellence***. All schools across the district will focus on goals **2A- Multi-tiered Systems of Support and 2B- Opportunity and Access.** However, schools are required to select one goal from each of the other strategic priorities for the 2022-2023 school year. LSPI goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Multiple data points are used to determine areas needing improvement and to identify specific, measurable, annual objectives. Key Performance Indicators (KPIs) are the way we will measure success for each goal. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, students, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement.

Strategic Priorities & Goals Focus Work	Rationale	Action Steps (Implementation Design)	How will you measure growth? Growth Factors (KPI Baseline & Targets)

Empathy 1A: Cultural competence	Parkview is one of the most diverse schools in the district.
	
	We will work to best serve our students and families to foster a sense of belonging and inclusion.
		(1) Cultivate an Inviting and Welcoming Culture by hosting the following events:
		   ● Open House
		   ● Curriculum Night
		   ● International Week/Nights
		   ● Latino Parent Night
		   ● Vietnamese Coffee with Principal (Need Interpreter)
		
		(2) Publish communications in multiple languages
		   ● Monthly Panther Pause
		
		(3) Encourage student belonging through the following:
		   ● Clubs & Activities Fair
			Sense of Belonging – EES Student Survey
			
			Baseline KPI Survey Results = 73.6 %
			
			Target Results = 75%
			
			Rate of Attendance Participation at Events
			
			Baseline: Parkview will create 10 opportunities to recognize our diverse student population during the school year.

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		- Club Participation - Athletic Team Participation - Media Center Displays (3) Provide Student Supports within the school: - Counseling Department - Advisement Teachers - Classroom Teachers - Case Managers - Coaching Staff - Grade Level Administrators (4) Increase Cultural/Ethnic Awareness by hosting the following event: - International Week/Nights - Latino Parent Night - Vietnamese Coffee with Principal - ELL Parent Meetings (5) Provide opportunities for student voice: - Restorative Circles - Administrator / Counselor Mediation - Advisement Lessons on Peer Conflict Resolution	
LSPI 90 Day Update			**Data update on available measures**
1. Parkview has hosted a number of opportunities for students and their families since the beginning of the school year. These events include the following: Schedule Pick-up Event, 8/1/2022: Students and parents were invited to pick up their 2022-23 class schedules, walk their schedules, and meet their teachers.			2023 Student Educational Effectiveness Survey (EES) results will be analyzed upon receipt in Spring 2023.

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- Curriculum Night, 9/6/2022: Students and parents followed their daily schedules and heard about the curriculum and course requirements for each of their student's classes. - Morning Coffee with our Vietnamese Parents, 9/9/2022: Parents attended a morning coffee with the principal and counselors where they were able to ask questions and find out more about the school. An interpreter was in attendance to assist with translations. 2. Parent Communication - The Panther Pause newsletter was published monthly in August and September. In October the newsletter was changed to a weekly format to provide more timely information to our families.It is available on the Parkview website and is emailed to parents through school messenger. The newsletter is published in Smore and can be translated. 3. Student Belonging - Two Club & Activity Fairs have been organized and available to students since the beginning of the school year, August 1 on schedule pick-up day and August 16 during student advisement class. - Student Initiated clubs continue to meet and host events for students. - Athletic team participation numbers will be updated at the end of the school year. - The Media Center continues to update their displays and focus on relevant events. Black History Month is the focus for the month of February. 4. Increasing Cultural Awareness - Events planned and hosted include: - Morning Coffee with our Vietnamese Parents - Lunar New Year Celebration hosted by our Asian American Student Organization - International Night, 2/10/2023 - Over 400 students and parents attended the student produced International Night celebration in the Parkview Theater.			

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Equity 2A: Multi-tiered system of supports	Parkview is committed to servicing students through a multi-tiered system of support.	MTSS Screener ● MAP ● Student Wellness Survey ● Remedial Education Program (REP) sections within Language Arts & Math classrooms ● Reading & Math support sessions during advisement Professional Learning for Administrative and MTSS Team ● Wilson Reading ● Achieve 3000 ● Read 180	**MTSS Screening - Academic** Baseline: 0%; Target: 95% **MTSS Screening - Wellbeing** Baseline: 0%; Target: 95% **PBIS Distinguished** Baseline: Emerging; Target: Operational **Student Improvement - % Beginning on Milestones** Baseline: 19.4%; Target: 18%
LSPI 90 Day Update			**Data update on available measures**
The MAP Assessment was administered in September, 2022 and January 2023 in the following subjects: ● 9th and 10th Grade Language Arts ● 9th and 10th Grade Math Remedial Educational Program (REP) sections have been created in the following subject areas: ● Algebra I ● Geometry ● 9th Grade Language Arts ● 10th Grade Language Arts			**MTSS Screener:** ● Fall - Language Arts 95.9% ● Fall - Math 96.7% ● Winter - Language Arts 95.4% ● Winter - Math 95.7% **# of Students Served in REP** ● Math 198 ● LA 175

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Advisement Intervention Sections were created in the master schedule to provide additional support to students in the following: ● Algebra I ● Geometry ● 9th Grade Language Arts ● 10th Grade Language Arts			
Equity 2B: Opportunity and access	Parkview is committed to providing opportunities for all students to meet their full potential.	To provide additional interventions for students prior to exclusionary consequences. These interventions include the following: ● Restorative Circles ● Parent Communication ● Counselor Intervention ● Social Worker Intervention ● Peer Mediation ● PBIS ● Administrative Conferences ● Teacher Interventions ● Professional Development with staff All students will be provided a district Chromebook for instructional use.	**Baseline Data** 2 student groups were overrepresented in ISS/OSS based on the Discipline Disproportionality Index **Target -** Reduce to no more than one student group overrepresented

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LSPI 90 Day Update			**Data update on available measures**
Parkview's PBIS Reboot has resulted in numerous recognitions for students and teachers during the First Semester. These recognitions include: ● Academic Letter Recognition - Students with a 90.0 cumulative average both semesters of the 2021-22 school year were awarded academic letters and pins. ● A 'No Tardy Tea Party' recognized students who received no tardies during the semester. ● 'Academic Stars', students who passed all six classes in the first semester received a card mailed to their house and a Starburst treat at school. ● A monthly 'Lifesaver' award was instituted for teachers who continue to recognize and reward positive student behavior. Cluster Behavior Specialists provided professional development to all teachers.			**Academic Letter - # of Students Recognized by Grade Level:** ● 10th - 274 ● 11th - 286 ● 12th - 296 **No Tardy Tea Party - # of Students Recognized by Grade Level:** ● 9th - 562 ● 10th - 496 ● 11th - 472 ● 12th - 402 **Academic Stars - # of Students Recognized by Grade Level:** ● 9th - 693 ● 10th - 626 ● 11th - 649 ● 12th - 575 **Monthly Lifesaver Awards - # of Teachers Recognized:** ● 32
Effectiveness 3A: Results-Based Evaluation System	Parkview strives to be the "Best High School in the Nation" by providing quality instruction that leads to increased	1. Continue to link Results-Based Evaluation System with the Local School Plan for Improvement 2. Walk-through observations by Instructional Leadership Team. 3. Continue to implement collaborative practices utilizing the best practices of professional learning communities	**District Support for Improvement - Staff Survey** **Baseline Data:** 73% **Target:** 76%

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	student academic performance.	4. Implementation of the Parkview Instructional Framework 5. Administrative support during weekly collaborative learning team (CLT) planning. 6. Professional learning focused on the implementation of small group instruction 7. Leadership Team will continue to provide feedback to teachers, focusing on the improvement of instructional practices	

LSPI 90 Day Update	Data update on available measures
Master schedule built to support collaborative instruction and assessment planning for teachers by creating common planning periods: ● Language Arts - 2nd period ● Math - 3rd period ● Science - 1st period ● Social Studies - 4th & 6th periods District Coaching support focusing on small group instruction is being provided to the following instructional team: ● Algebra I	2023 Staff Educational Effectiveness Survey (EES) results will be analyzed upon receipt in Spring 2023.

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Excellence 4A: Preferred Education Destination	Parkview is committed to the success of each and every student as measured by the Georgia Milestones Assessment.	Collaborative Learning Teams will meet weekly to discuss the following: ● Plan for instruction using district pacing calendars and communication center resources ● Implementation of Quality Plus Teaching Strategies ● Analyze CFA Data and provide remediation ● Provide data driven remediation based on Milestone Benchmark Assessments results	**Student Achievement - Proficient/Distinguished on GMAS** **Baseline Data: 52.3%** **Target: 55%**
LSPI 90 Day Update			**Data update on available measures**
During weekly collaborative meetings Instructional Teams: ● Continue to plan instruction using Communication Center resources and the district pacing guide. ● Continue to discuss and analyze Quality Plus Teaching Strategies that best support lessons. ● Analyze Common Formative Assessment(CFA) data, providing remediation and enrichment opportunities to support students. ● Continue to use the Milestone Benchmark Assessment to provide remediation to students.			Assessment data from Spring GMAS will be available in late May.

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