School: <u>Harmony Elementary School</u> Principal: <u>Jonathan Day</u>

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI) to increase student achievement results, with targeted goals based on the four strategic priorities within the district's Blueprint for the Future: Empathy, Equity, Effectiveness, and Excellence. All schools across the district will focus on goals 2A- Multi-tiered Systems of Support and 2B- Opportunity and Access. However, schools are required to select one goal from each of the other strategic priorities for the 2022-2023 school year. LSPI goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Multiple data points are used to determine areas needing improvement and to identify specific, measurable, annual objectives. Key Performance Indicators (KPIs) are the way we will measure success for each goal. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, students, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement.

Strategic Priorities & Goals Focus Work	Rationale	Action Steps (Implementation Design)	How will you measure growth? Growth Factors (KPI Baseline & Targets)
Empathy 1B: Staff and student wellbeing	Y 1B: Harmony Elementary student Student Student Student student student believes teachers who are culturally competent and		 Increase Percent Positive Response of Almost Always True on the following ESS-Student Survey Items: I enjoy coming to school. ■ Baseline: 44% ■ 2023 Target: 50.6%

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PBIS Cat Cash and Celebrations

- Bi-monthly cat cash trade in days for prizes and quarterly celebrations will recognize positive student behavior.
- Counseling Program
 - Increased counseling support by hiring a second counselor which will allow every student in grades 2-5 to have a counseling special and time for additional small group counseling.

Staff

- PBIS Action Teams
 - All staff will be a participant in one of the following PBIS action team groups:
 - Student Celebrations
 - Tier II students
 - Sunshine
 - Staff Wellness
 - Teacher Wellness
- Staff Recognition Initiative
 - Every Friday two staff members will be chosen as Jag of the Week where they will be highlighted in the staff/parent newsletter and be able to pick from the Prize Cart.
- New Teacher Mentor Program
 - All teachers new to Harmony are provided a mentor and engage

Student success is celebrated in this school.

Baseline: 36%2023 Target: 42.4%

There's at least one adult in this school I can talk to if I have a problem.

Baseline: 68%2023 Target: 71.2%

Staff

- Increase Percent Positive Responses of Almost Always True on the following EES Staff Survey Items:
 - I receive training on instruction to support social-emotional learning.

Baseline: 37%2023 Target: 43.3%

 Our staff believes that all students can meet state standards.

Baseline: 31%2023 Target: 37.9%

 We are provided training to meet the needs of a diverse student population in our school.

Baseline: 52%2023 Target: 56.8%

		in monthly meetings to obtain support in needed areas. Staff Wellness Teachers will be able to eat lunch in newly painted and decorated teacher lunchrooms. Every month theme days will be scheduled and opportunities for fellowship will be built into all faculty meetings.	
LSPI 90-Day Upo	date		Data Update on Available Measures
Equity 2A: Multi-tiered system of supports	Harmony Elementary desires to create conditions under which each and every child receives what they need to develop to their full academic and social potential.	 Universal MAP Screener Students in 1st - 5th grade will take the screener in August and all students will take the MAP screener in January and May. Targeted Interventions MAP screener data used to develop Tier I, 1+, 2, and 3 interventions based on MAP data. Dedicated Intervention Block 1800 Club will be 30 minutes of daily intervention/enrichment time for all grades. 	 MTSS Screening Academic 95% of students in grades K-5 will be universally screened using MAP Baseline: 0% 2023 Target: 95% MTSS Screening - Wellbeing 95% of students in grades 3-5 will be screened using the Center for Educational Effectiveness survey Baseline:0% 2023 Target: 95% Increase the level of PBIS recognition by the state of Georgia. Baseline: Operational 2023 Target: Distinguished

		 School level meetings 3 times a year after MAP screener given 	that sco	red at the beginning le	2023 Target
		 Tier II Data Team Meetings held twice a month during grade level 	3rd LA	24.8%	22.3%
		planning ○ Student Support Team Tier III meetings held weekly on	3rd MA	16.8%	15.1%
		Thursdays.	4th LA	17.4%	15.7%
			4th MA	13.9%	12.5%
			5th LA	14.0%	12.6%
			5th MA	14.0%	12.6%
			5th SCI	18.6%	16.7%
			reading historica	se the percentage of 3 below grade level on illy underserved group 2022 Baseline: 31.8% 2023 Target: 28.6%	Milestones in os:
.SPI 90-Day Update		Data Update	on Available Mea	asures	

Equity 2B: Opportunity and access	Harmony Elementary will expand student opportunities so they will have the opportunity to engage in and have access to high quality, rigorous, and culturally relevant curriculum and enrichment activities.	 Early Learning Outreach Play 2 Learn opportunities for families with children from birth to 5 years old. Increase Number of Gifted Students Identify students from MAP screener data for further gifted testing and talent development. Student Clubs and Activities Increase extracurricular clubs and activities to allow for additional options for all students After School Program Harmony will partner with Right to Learn to establish an after school program available to all students from 3:20 to 6:00 every school day. School day. 	 Increase the percentage of kindergarten readiness in historically underserved groups as measured by the KREP. Baseline: 29% 2023 Target: 36.1% Increase achievement for all students which will provide greater access to the gifted and talented program for historically underserved subgroups. Baseline: 5.43% 2023 Target: 11.76% Increase the percentage of 4th and 5th grade students who are involved in a before/after school club or activity. Baseline: 47.4% for 4th, 39.5% for 5th 2023 Target: 52.6% for 4th, 45.6% for 5th
LSPI 90-Day Uր	odate		Data Update on Available Measures

Effectiveness 3A: Results Based Evaluation System	Harmony Elementary will implement the redesigned Results Based Evaluation System School to include both the academic press and supportive community.	 Collaborative Learning Teams (CLTs) to focus on EL Education pilot implementation, and explicit modeling for teachers in math and literacy strategies. Coaching cycles for identified veteran teachers and all new teachers. Implementation of tiered interventions based on the Multi-Tiered System of Supports. Review of GTES (teacher evaluation) feedback to ensure leader alignment. Teachers will emphasize Learning Targets to help students understand what they are learning and why. 	District Miles second sem o Bas Increase the	stones Benchmarl	udents scoring
LSPI 90-Day Upd	Data Update on Available Measures				
Excellence 4B:	Harmony Elementary will	High Quality Instruction Materials	Increase the	percentage of 5t	h grade students
Post-secondary and workforce readiness	prepare each and every student so they have multiple pathways to	 All K-5 teachers will pilot the EL Education pilot focused on the science of reading. 	meeting grade level reading status on Georgia Milestones. Baseline: 79.1% 2023 Target: 81.2%		

LSPI 90-Day Update			Data Update on Available Measures
		 Harmony will offer the following clubs: Robotic clubs in grades K-5 Competition robotic teams in 2nd/3rd and 4th/5th grades Drone team to compete with 	
		 to prepare students for the technology rich workforce of the future. All students will take computer science as a year-long special. 	
	cess and opportunities xplore their interests,	 Teachers will incorporate future ready and AI skills into lessons in every subject 	