2022-2023 Local School Plan for Improvement (LSPI)

School: <u>Gwinnett Online Campus</u>   Principal: <u>Dr. Christopher Ray</u>

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI) to increase student achievement results, with targeted goals based on the four strategic priorities within the district's Blueprint for the Future: ***Empathy, Equity, Effectiveness, and Excellence***. All schools across the district will focus on goals **2A- Multi-tiered Systems of Support and 2B- Opportunity and Access.** However, schools are required to select one goal from each of the other strategic priorities for the 2022-2023 school year. LSPI goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Multiple data points are used to determine areas needing improvement and to identify specific, measurable, annual objectives. Key Performance Indicators (KPIs) are the way we will measure success for each goal. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, students, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement.

Strategic Priorities & Goals Focus Work	Rationale	Action Steps (Implementation Design)	How will you measure growth? Growth Factors (KPI Baseline & Targets)
Empathy 1B: Student and Staff wellbeing	Gwinnett Online Campus is focused on improving the overall wellbeing of our students and staff to meet the unique needs of individuals in the online/blended environment. GOC will implement programs targeting self-care, physical and mental health, and social emotional learning.	1. **School Theme** GOC establishes a theme each year to guide the mission and vision of our work. This year our school theme is C.A.R.E. which stands for Connect, Achieve, Reflect, and Excel. This theme is embraced by our students and staff. This goal is intentionally aligned with the district's strategic vision focused on social and emotional wellbeing. 2. **Professional Learning Focus on Social Emotional Learning** GOC's professional learning throughout the school year for all staff is focused on social emotional learning. This goal was identified based on the results of the 2021-2022 EES Staff Survey results. 3. **Community Service Projects** Students and staff are encouraged to participate in community service projects throughout the year. These opportunities will build and strengthen relationships within the school community.	Percent of students responding positively to the following EES Student Survey items: • Relationship Skills "In my school, I feel that I belong to a group of friends." **Baseline: 69%** **Goal: 85%** • Belonging & Engagement "Adults in this school help me plan and set goals for my future." **Baseline: 75%** **Goal: 85%** Percent of staff responding positively to the following EES Staff Survey items: • Collaboration & Communication "There is a willingness to address conflict in this school." **Baseline: 91%** **Goal: 95%** • Focused Professional Development "I receive training on instruction to support social emotional learning." **Baseline: 88%** **Goal: 100%**

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LSPI 90 Day Update Gwinnett Online Campus continues to implement the year-long theme of C.A.R.E. with students and staff. The student leadership team participated in Kindness Week and had activities for students and staff each day. Counselors and teachers are delivering specific lessons focused on social and emotional well-being. Students and staff have participated in a variety of community service projects. These projects are shared through social media throughout the school year.			**Data Update on Available Measures** Students and staff will be participating in the EES surveys during 2nd semester. Results will be reported at the 180 Day review.
LSPI 180 Day Update			**Data Update on Available Measures**

Equity 2A:
Multi-tiered system of supports (MTSS)
 	
Multi-Tiered System of Supports (MTSS) is a whole-school, data-driven, prevention-based framework for improving learning outcomes for every student through a layered continuum of evidence-based practices and systems.
	Gwinnett Online Campus identifies students' individual needs and provides multiple layers of support specific to the whole learner. Through the implementation of the district-wide comprehensive framework, GOC will address academic and non-academic student needs and remove barriers to success.	1. **Personalized Learning**
		   GOC has developed courses using a Personalized Learning approach to online learning. This format provides students with enrichment and/or remediation based upon student performance. This model provides teachers with the data needed to address student needs through small group instruction.
		2. **Local School MTSS Team**
		   GOC has established an MTSS Team, including Administrators, Counselors, Teachers, and Intervention Teachers who are focused on organizing supports and targeted interventions to meet individual student needs. The MTSS Team will collect data to monitor student progress throughout the year and to evaluate the effectiveness of our programs.
		3. **Progress Monitoring**
		   GOC will use iReady diagnostic assessments and instructional resources to identify and monitor student progress for academic needs.
			Percent of students who are universally screened in Math and ELA (iReady).
			 Goal: 95%
			
			Percent of students who are universally screened in wellbeing.
			 Goal: 95%

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LSPI 90 Day Update	Data Update on Available Measures
The local MTSS team is actively monitoring students and systematically providing support to meet individual student needs. The iReady assessments have been administered in January. Teachers are being provided with training on how to analyze the results along with best practices for providing students with instructional resources. It should be noted that students at GOC are requested to take the EES survey online within their language arts class. Some students choose not to complete the survey.	Percent of students who were universally screened in Math and ELA (iReady) in Fall 2022. **Grade 1 = 96%** **Grade 2 = 100%** **Grade 3 = 96%** **Grade 4 = 90%** **Grade 5 = 89%** **Grade 6 = 90%** **Grade 7 = 84%** **Grade 8 = 81%** **Grade 9 = 55%** **Grade 10 = 47%** Percent of students who were universally screened in wellbeing in Fall 2022. **EES participation rate = 63%**
LSPI 180 Day Update	**Data Update on Available Measures**
Excellence 4B: Post-secondary and workforce readiness	Gwinnett Online Campus prepares each and every student with the skills and knowledge to be successful beyond high school and develops students to be self-driven and life-long learners.	1. **Academic Press** GOC provides students with a variety of choices in how they interact with digital content and their teachers. This learning environment empowers them with the skills they need for the future. They become independent learners who learn how to advocate for themselves to be successful lifelong learners. The GOC learning environment helps students develop with the skills outlined in the Portrait of a Graduate: Adaptability, Collaborative Leadership, Resourcefulness, Empathy, Critical Thinking, and Communication. 2. **Course Offerings** GOC provides multiple options for advanced and career oriented coursework (including CTE Pathways, AP Courses, Dual Enrollment, and	Percent of 5th graders meeting reading status grade level expectations on Milestones. **Baseline: 93%** **Goal: 95%** Percent of students who took the PSAT 8/9 and met both college readiness benchmarks. **Baseline: 75%** **Goal: 80%** Percent of 9th graders who are on-track to graduate in 4 years at the end of their 9th grade year. **Baseline: 57%** **Goal: 65%**

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<td>Work-based Learning). GCPS students in grade 6-12 have access to enroll in online courses through the Supplemental program.

3. **Counseling and Advisement Program**
GOC has hired highly qualified counselors to support the academic success and wellbeing of all students. The Counseling Department works collaboratively to provide guidance and advisement for our students as they navigate through elementary, middle, and high school.</td>
<td>Percent of 12th graders performing at college-ready levels on the SAT or ACT.
Baseline: 25.7%
Goal: 30%

Percent of 12th graders completing a CTE pathway.
Baseline: 54%
Goal: 60%

Percent of 12th graders who are eligible for the HOPE scholarship.
Baseline: 28.1%
Goal: 35%</td>
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<td colspan="3">**LSPI 90 Day Update**
Gwinnett Online Campus continues to refine instruction and update technology to provide a high quality of instructional delivery virtually. Currently, GOC teachers are redeveloping 32 courses for the upcoming school year to align with new district and state standards.

The counseling team has developed a program called "You Matter" providing resources online for students, parents, and staff members to address the wellbeing of students. Small groups focused on specific topics are available for students and staff. The counseling team invites individual students to participate and provides opportunities for all students to attend.</td>
<td>**Data Update on Available Measures**
Percent of students who took the PSAT 8/9 and met both college readiness benchmarks.
Baseline: 75%
Goal: 80%

84% of students who took the PSAT 8/9 met the reading college readiness benchmark
55% of students who took the PSAT 8/9 met the math college readiness benchmark
50% of students who took the PSAT 8/9 met both the reading and math college readiness benchmark</td>
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<tr>
<td colspan="3">**LSPI 180 Day Update**</td>
<td>**Data Update on Available Measures**</td>
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