

# Gwinnett County Public Schools Social Studies: Kindergarten – Pacing Guide 2022-2023

## 1st 9 weeks: Units 1-4

### **Unit 1: Our Nation (August)**

**KSS.C.6:** state the street address, city, state, and country in which one lives

**KSS.C.7:** identify and ask questions about the following American symbols related to our nation

- **7.a:** the national and state flags (United States and Georgia flags)
- **7.b:** pledge of allegiance
- **7.c:** Star Spangled Banner (identify as the national anthem)
- **7.d:** United States Constitution (identify as the document that is the law of the United States and is called "the law of the land")

**KSS.C.8:** describe and discuss collaboratively examples of positive character traits exhibited by good citizens such as honesty, patriotism, courtesy, respect, pride, self-control and following rules

**KSS.C.9:** work collaboratively with others to demonstrate an understanding of good citizenship

- **9.a:** explain how rules are made and why
- **9.b:** explain why rules should be followed

### **Unit 2: Observing Labor Day (September)**

**KSS.D.10:** identify the national holidays, describing the people and/or events related to Labor Day

**KSS.D.11:** describe the diversity of American culture by explaining the customs and celebrations of various families and communities related to Labor Day

**KSS.D.12:** use chronological words and phrases to discuss historical events and figures related to Labor Day (e.g. "now and long ago", "before and after", and "past, present, and future")

**KSS.D.13:** describe and discuss collaboratively examples of positive character traits exhibited by good citizens such as honesty patriotism, courtesy, respect, pride, self-control and following rules related to Labor Day

**KSS.D.14:** describe and discuss collaboratively the work that people do such as: police officer, fire fighter, soldier, mail carrier, farmer, doctor, teacher, etc.

### **Unit 3: Personal Finance (September/October)**

**KSS.K.44:** describe the connection between the work done by people such as: police officer, fire fighter, soldier, mail carrier, farmer, doctor, teacher, etc.

**KSS.K.45:** explain that people earn income by working

**KSS.K.46:** explain how and why money is used to purchase goods and services

- **46.a:** distinguish goods from services
- **46.c:** respectfully agree and disagree on purchasing decisions that people make

**KSS.K.47:** participate in collaborative conversations on why people must make choices because they cannot have everything they want

#### **Unit 4: Observing Columbus Day (October)**

**KSS.C.5:** explain that a map is a drawing of a place and a globe is a model of Earth

- **5.a:** differentiate land and water features on simple maps and globes
- **5.b:** explain that maps and globes show a view from above
- **5.c:** explain that maps and globes show features in a smaller size

**KSS.E.15:** identify the national holidays and describe the people and/or events related to Columbus Day

**KSS.E.16:** describe the diversity of American culture by explaining the customs and celebrations of various families and communities related to Columbus Day

**KSS.E.17:** use chronological words and phrases to discuss historical events and figures related to Columbus Day (e.g. "now and long ago", "before and after", and "past, present, and future")

**KSS.E.18:** describe and discuss collaboratively examples of positive character traits exhibited by good citizens such as honesty, patriotism, courtesy, respect, pride, and self-control, related to Columbus Day

### **Unit 5: Observing Veterans Day (November)**

**KSS.F.19:** identify the national holidays, describing the people and/or events related to Veterans Day

**KSS.F.20:** describe the diversity of American culture by explaining the customs and celebrations of various families and communities related to Veterans Day

**KSS.F.21:** identify American symbols related to Veterans Day

- **21.a:** the bald eagle
- **21.b:** the Statue of Liberty

**KSS.F.22:** use chronological words and phrases to discuss historical events and figures related to Veterans Day (e.g. "now and long ago", "before and after", and "past, present, and future")

**KSS.F.23:** describe and discuss collaboratively examples of positive character traits exhibited by good citizens such as honesty, patriotism, courtesy, respect, pride, and self-control, related to Veterans Day

### **Unit 6: Observing Thanksgiving Day (November)**

**KSS.G.24:** identify the national holidays, describing the people and/or events related to Thanksgiving

**KSS.G.25:** describe the diversity of American culture by explaining the customs and celebrations of various families and communities related to Thanksgiving

**KSS.G.26:** use chronological words and phrases to discuss historical events and figures related to Thanksgiving (e.g. "now and long ago", "before and after", and "past, present, and future")

**KSS.G.27:** describe and discuss collaboratively examples of positive character traits exhibited by good citizens such as honesty, patriotism, courtesy, respect, pride, and self-control, related to Thanksgiving

**KSS.G.28:** retell stories related to Thanksgiving that illustrate positive character traits and explain how the people in the stories show the qualities of honesty, patriotism, loyalty, courtesy, respect, truth, pride, self-control, moderation, and accomplishment

## **Unit 7: Observing Customs and Traditions Around the World (December)**

**KSS.H.29:** identify the national holidays and describe the people and/or events related to customs around the world

- **29.a:** Christmas
- **29.b:** Hanukkah
- **29.c:** Diwali
- **29.d:** Kwanzaa
- **29.e:** Ramadan, Lunar New Year, Autumn Moon Festival and others as appropriate for the classroom
- **29.f:** New Year's Day

**KSS.H.30:** describe the diversity of American culture by explaining the customs and celebrations of various families and communities related to customs around the world

**KSS.H.31:** use chronological words and phrases to discuss historical events and figures related to customs around the world (e.g. "now and long ago", "before and after", and "past, present, and future")

**KSS.H.32:** retell stories related to customs and traditions around the world including key details that illustrate positive character traits and explain how the people in the stories show the qualities of honesty, patriotism, loyalty, courtesy, respect, truth, pride, self-control, moderation, and accomplishment

**KSS.H.33:** describe and discuss collaboratively examples of positive character traits exhibited by good citizens such as honesty, patriotism, courtesy, respect, pride, and self-control related to customs around the world

**Unit 8: Observing Martin Luther King, Jr. Day (January)**

**KSS.I.34:** identify the national holidays, describing the people and/or events related to Martin Luther King, Jr. Day

**KSS.I.35:** describe the diversity of American culture by explaining the customs and celebrations of various families and communities related to Martin Luther King, Jr. Day

**KSS.I.36:** use chronological words and phrases to discuss historical events and figures related to Martin Luther King Jr. Day (e.g. "now and long ago", "before and after", and "past, present, and future")

**KSS.I.37:** retell stories related to Martin Luther King, Jr. Day that illustrate positive character traits and explain how the people in the stories show the qualities of honesty, patriotism, loyalty, courtesy, respect, truth, pride, self-control, moderation, and accomplishment

**Unit 9: Observing Presidents' Day (February/March)**

**KSS.J.38:** identify the national holidays, describing the people and/or events related to Presidents' Day

**KSS.J.39:** describe the diversity of American culture by explaining the customs and celebrations of various families and communities related to Presidents' Day

**KSS.J.40:** identify basic similarities in and differences between American symbols related to Presidents' Day

- **40.a:** Lincoln Memorial (identify image and associate with Abraham Lincoln and Presidents' Day)
- **40.b:** Washington Monument (identify image and associate with George Washington and Presidents' Day)
- **40.c:** White House (identify image and associate with Presidents' Day and the current president)

**KSS.J.41:** use chronological words and phrases to discuss historical events and figures related to Presidents' Day (e.g. "now and long ago", "before and after", and "past, present, and future")

**KSS.J.42:** describe and discuss collaboratively examples of positive character traits exhibited by good citizens such as honesty, patriotism, courtesy, respect, pride, and self-control, related to Presidents' Day

**KSS.J.43:** retell stories related to Presidents' Day that illustrate positive character traits and will explain how the people in the stories show the qualities of honesty, patriotism, loyalty, courtesy, respect, truth, pride, self-control, moderation, and accomplishment

**KSS.K.46:** explain how and why money is used to purchase goods and services

- **46.b:** identify that U.S. coins and dollar bills (paper money) are used as currency

**Unit 10: Observing Memorial Day (April/May)**

**KSS.L.48:** identify the national holidays, describing the people and/or events related to Memorial Day

**KSS.L.49:** describe the diversity of American culture by explaining the customs and celebrations of various families and communities related to Memorial Day

**KSS.L.50:** use chronological words and phrases to discuss historical events and figures related to Memorial Day(e.g. "now and long ago," "before and after", and "past, present, and future")

**KSS.L.51:** describe and discuss collaboratively examples of positive character traits exhibited by good citizens such as honesty, patriotism, courtesy, respect, pride, and self-control, related to Memorial Day

**KSS.L.52:** retell stories related to Memorial Day that illustrate positive character traits and will explain how the people in the stories show the qualities of honesty, patriotism, loyalty, courtesy, respect, truth, pride, self-control, moderation, and accomplishment

**Unit 11: Observing Flag Day (April/May)**

**KSS.M.53:** identify the national holidays, describing; the people and/or events related to Flag Day

**KSS.M.54:** describe the diversity of American culture by explaining the customs and celebrations of various families and communities related to Flag Day

**KSS.M.55:** use chronological words and phrases to discuss historical events and figures related to Flag Day(e.g. "now and long ago", "before and after", "past, present, and future")

**KSS.M.56:** describe and discuss collaboratively examples of positive character traits exhibited by good citizens such as honesty, patriotism, courtesy, respect, pride, and self-control, related to Flag Day

**KSS.M.57:** retell stories related to Flag Day that illustrate positive character traits and will explain how the people in the stories show the qualities of honesty, patriotism, loyalty, courtesy, respect, truth, pride, self-control, moderation, and accomplishment

**Unit 12: Observing Juneteenth National Independence Day (April/May)**

**KSS.N.58:** identify the national holidays, describing the people and/or events related to Juneteenth National Independence Day

**KSS.N.59:** describe the diversity of American culture by explaining the customs and celebrations of various families and communities related to Juneteenth National Independence Day

**KSS.N.60:** use chronological words and phrases to discuss historical events and figures related to Juneteenth National Independence Day (e.g. "now and long ago," "before and after," and "past, present, and future")

**KSS.N.61:** describe and discuss collaboratively examples of positive character traits exhibited by good citizens, such as honesty, patriotism, courtesy, respect, pride, and self-control related to Juneteenth National Independence Day

**KSS.N.62:** retell stories related to Juneteenth National Independence Day that illustrate positive character traits and will explain how the people in the stories show the qualities of honesty, patriotism, loyalty, courtesy, respect, truth, pride, self-control, moderation, and accomplishment

### **Unit 13: Observing Independence Day (April/May)**

**KSS.O.63:** identify the national holidays, describing the people and/or events related to Independence Day

**KSS.O.64:** describe the diversity of American culture by explaining the customs and celebrations of various families and communities related to Independence Day

**KSS.O.65:** use chronological words and phrases to discuss historical events and figures related to Independence Day(e.g. "now and long ago," "before and after," and "past, present, and future")

**KSS.O.66:** describe and discuss collaboratively examples of positive character traits exhibited by good citizens such as honesty, patriotism, courtesy, respect, pride, and self-control, related to Independence Day

**KSS.O.67:** retell stories related to Independence Day that illustrate positive character traits and will explain how the people in the stories show the qualities of honesty, patriotism, loyalty, courtesy, respect, truth, pride, self-control, moderation, and accomplishment

### **Map and Globe Skills (Ongoing)**

**KSS.A.1:** use cardinal directions

### **Information Processing Skills (Ongoing)**

**KSS.B.2:** compare similarities and differences

**KSS.B.3:** organize items chronologically

**KSS.B.4:** identify issues and/or problems