

# SHILOH ELEMENTARY SCHOOL

## THE PLAN... THE PROMISE...

2024-2025



*Strong Minds, Strong Hearts, and  
Strong Communities*

2400 Ross Road  
Snellville, GA 30039  
(770) 985 -6883  
[www.ShilohES.org](http://www.ShilohES.org)

(4/30/2024)

### WHAT IS A FAMILY AND COMMUNITY ENGAGEMENT PLAN?

It is a plan that describes how our school will provide opportunities to improve family engagement that will support student learning at school and at home. All students and their families are invited and encouraged to fully participate in the opportunities described in this plan. The school will provide information and as many opportunities as possible for the participation of all family members.

### WHAT IS A SCHOOL-FAMILY PROMISE?

It is a written agreement that outlines how the school, the students, and the family will work together to ensure your child's academic success. An effective School-Family Promise contains the following elements:

- Clear learning goals that are linked to the school's improvement plan
- Specific skills students will learn during the year
- Strategies that staff, families, and students will use to improve student learning
- Ways to extend learning at home
- Methods teachers and family members will use to communicate about student progress
- Opportunities for family members to observe and participate in the classroom
- Jointly developed by families, school staff, students, community business partners, and other stakeholders during our Planning Meeting
- The Plan...The Promise... is revisited at Parent conferences periodically throughout the school year

### LET'S TALK

Shiloh Elementary School is committed to frequent two-way communication with families about student learning. Some of the ways we can foster effective communication include:

Parent Teacher Conferences, Friday Folders, email, phone calls, flyers, Parent Portal, Title I Friday Parent Newsletter, MyPaymentsPlus, School/Teacher websites, eCLASS, school social media pages, Parent Square and the school marquee.

*If you need interpretation and/or translation services, please contact: [Christine Goodman, Parent Outreach Liaison 770-985-6883](mailto:Christine.Goodman@shilohes.org)*

### ACTIVITIES TO BUILD OUR PARTNERSHIP

Curriculum Night  
School Council  
Annual Title I Parent Meeting  
Parent – Teacher Conferences  
ML Workshops  
Special Education Workshop  
SEL  
Math Carnival  
Black History Program  
International Night  
Math/Literacy Night  
Academic Night  
School Dances  
Kindergarten Transition Workshop  
Title I Planning Meeting and Document Review

## WHERE IS THE PLAN AVAILABLE?

The Family and Community Engagement Plan and all other Title I information are available on our school's website at [www.ShilohES.org](http://www.ShilohES.org) under the Title I Section. Families can also find paper copies of this Family and Community Engagement Plan in our Family Engagement Center, or this plan can be sent to parents via email upon request.

## HOW IS THE PLAN DEVELOPED AND REVISED?

It is reviewed and revised at least annually during the Planning Meeting in the spring. All feedback forms from the Planning Meeting are submitted to the Office of Federal Programs for review. Families who are not able to attend the Planning Meeting have the opportunity to review draft documents and provide input during the draft document review period.

## COMMUNICATION

Shiloh Elementary will communicate with families in an easy-to-understand way by Parent Teacher Conferences, Parent Square, Friday Folders, Email, Phone calls, Flyers, Parent Portal, Title I Friday Newsletter, MyPayments Plus, School/Teacher websites, eCLASS, School social media pages, and the school marquee.

Parent requested meetings may be scheduled by contacting the student's teacher directly or by simply contacting the school at 770-985-6883.



## ENGAGING AND EMPOWERING FAMILIES WITH...

- ❖ **Title I Program Information:** Program information is available during the Title I Planning Meeting in the spring and Annual Parent Meetings in the fall, on the school website, and in the Family Center.
- ❖ **Curriculum Information:** Knowing what your child is learning at school is important. We will keep you informed throughout the year about what your child is learning during parent meetings, conferences, eCLASS, Parent Square and on our school website.
- ❖ **Student Progress Monitoring:** The Parent Portal is an online resource that allows families to view grades, attendance, schedules, assessment, and your child's results, course history, and much more. Monitoring your child's progress in school is an important way to be engaged.
- ❖ **Parent Resources:** We have many resources available for checkout to use at home with your child. We also host several parent workshops to empower you as you work with your child at home.
- ❖ **Staff Training:** We will train our staff to effectively communicate with you. Your input on how we train our staff is valuable.
- ❖ **Communication:** We will communicate, to the extent feasible, all information with you in a language and format you understand. Whenever possible, we will provide interpreters during parent workshops, and academic events. Translation is available for most documents.
- ❖ **Transition Support:** Entering a new school can be scary for both students and families. We will host events to make sure both you and your child are aware of what is expected and how you can prepare as your child transitions to a new school level, college, and career.

## DID YOU KNOW?

- ✓ Title I is a federal program designed to support school reform efforts to improve teaching and learning for all students.
- ✓ Title I programs are based on effective means of improving student achievement and include strategies to support family engagement.
- ✓ The Title I Office reserves at least one percent of the district's allocation to fund family and community engagement programs. The use of these funds is based on suggestions gathered at our spring Planning Meetings from families and community members. Funds are distributed equally to all our Title I schools.
- ✓ Childcare and/or transportation may be provided for meetings and school events.



*The mission of the staff, family and community of Shiloh Elementary is to promote academic knowledge, skills and character in a positive and safe environment.*



## OUR DISTRICT GOALS

**Empathy:** Cultural competence, staff and student wellbeing, educator diversity.

**Equity:** Multi-tiered system of supports, opportunity and access, equitable resource allocation.

**Effectiveness:** Results-Based evaluation system, talent management, educational return on investment.

**Excellence:** Preferred education destination, post-secondary and workforce readiness, world-class communication and engagement.

## OUR SCHOOL GOALS

We will provide all students with high quality curriculum and instruction in a supportive and effective learning environment to meet high academic standards.

Shiloh Elementary School will meet or exceed the district average scoring in the proficient or distinguished range on the district assessments in the areas of language arts and math.

### Targeted Foundational Skills

- Read for fluency and comprehension
- Build math fluency with counting, and basic math facts (addition, subtraction, multiplication, & division)

## WORKING TOGETHER TO ENSURE SUCCESS

### Shiloh Elementary will...



- Host Curriculum Night and Math/Literacy Night where the math and literacy coaches will identify AKS that focus on number sense and reading fluency and stamina. The coaches will model strategies and provide tips to help parents increase student understanding.
- Provide websites, through the weekly newsletter, for students and parents to practice reading and math activities such as number sense, reading fluency, and stamina at home.
- Meet with parents as needed to help them implement the math and literacy strategies taught in school.
- Offer math and reading resources in the Family Center that focus on number sense and reading fluency and stamina.



05/07/2024

Principal's Signature

Date

### As Students, we will...



- Read each night and practice main idea strategies.
- Utilize reading strategies when reading.
- Work collaboratively with peers to apply strategies learned while they are reading.
- Practice basic math computation skills (adding, subtracting, multiplying, and dividing)
- Practice skills with parents using parent center resources.
- Ask my family members to help me understand and summarize what I've read.

### As Families, we will...



- Attend Curriculum Night and Coaches Corner with my child to learn strategies and tips to help my child at home with number sense, reading fluency, and stamina.
- Visit the school's website or recommended websites with my child to help improve achievement in math and reading specifically in the areas of number sense, reading fluency, and stamina.
- Visit the Family Center regularly to check out instructional resources to use at home with my child in the areas of number sense and reading fluency and stamina.

## VISIT OUR FAMILY ENGAGEMENT CENTER

Our Family Center has learning games, books, and many other resources available for families to checkout and use at home. Our Parent Outreach Liaison is *Ms. Christine Goodman*. She is available to help you find resources, navigate the Parent Portal, connect with teachers, and learn about ways you can help your children at home.

Our Family Engagement Center is located in room 1.258  
Family Center hours: 8:15AM-1:15PM

Please contact *Ms. Christine Goodman* for additional information about our Family Engagement Center and resources available for check-out.

Phone number: 770-985-6883

Email: [Christine.goodman@gcpsk12.org](mailto:Christine.goodman@gcpsk12.org)



To volunteer at the school, please contact:  
Ms. Goodman 770-985-6883 or  
Email [Christine.goodman@gcpsk12.org](mailto:Christine.goodman@gcpsk12.org)

Parents will have opportunities to volunteer with the school or classrooms for special events such as curriculum nights or assemblies. Throughout the school year, parents can schedule to observe their child for brief intervals when there are no tests or special activities. We ask parents to observe their child in silence, please. If interested, contact your child's teacher to schedule an observation.