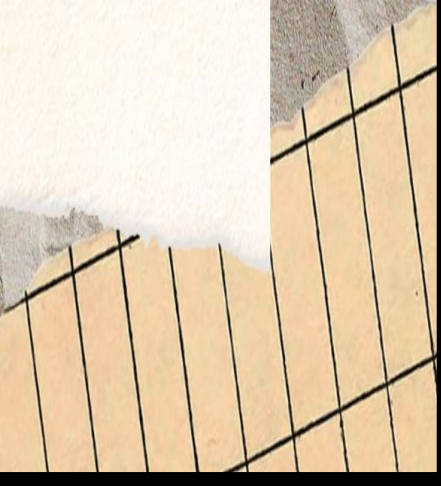




Mountain View High School

CLASS OF 2028 REGISTRATION INFORMATION





Dear Parents/Guardians of Rising 9th Graders:

Congratulations on having a rising 9th grader! Your child is approaching that momentous time in life known as high school. We want to ensure you are equipped with the proper information so you can make informed decisions as your child embarks onto this phase of life's journey.

At Mountain View High School, we want your child's high school experience to be as positive as possible. For the first time, many students will make decisions regarding academics that will significantly impact their future. Considering this, we want to ensure that you are aware of the expectations of each course so your child can successfully meet the graduation requirements.

Additionally, the 8th grade teachers at Twin Rivers Middle School have an excellent track record of informing and placing students appropriately to set students up for success. You are strongly encouraged to listen to their recommendations based upon guidelines from the high school so that your child has a solid, yet, realistic introduction to high school in their Freshman year.

Hopefully, the following information will provide some pertinent course information for you to reference as you make decisions with your child and their current teachers.

We look forward to working with you to ensure your child's success at Mountain View High School!

Sincerely,

Danielle Turner

Assistant Principal

Curriculum and Instruction

9th Grade Academy Leadership

Eddie Barnes

Assistant Principal

Eddie.Barnes@gcpsk12.org

Nicole Blackmon

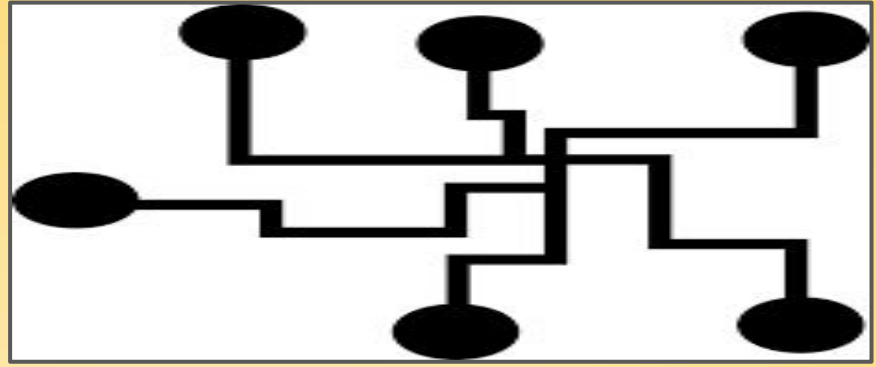
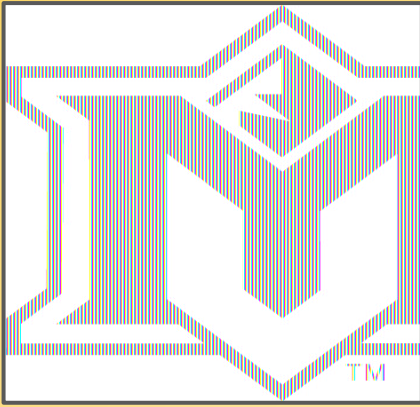
**9th Grade Academy
Counselor**

Nicole.Blackmon@gcpsk12.org

Shayna Aspinwall

**9th Grade Academy
Lead Teacher**

Shayna.aspinwall@gcpsk12.org



9th Grade Registration and Timeline

This entire process of registering your rising 9th grader for classes happens in “bits and pieces” over an approximate four-week period from mid- January into mid-February. Your child’s current core teachers (Math, Language Arts, Science, and Social Studies) will submit their recommendations to us in early to mid-January. Then, you and your child will have an opportunity to select electives in late January. In an effort to help students make an informed decision about electives, you and your child should review the brief electives course descriptions below or visit the MVHS curriculum [website](#). A digital Elective Selection Digital Form will be available January 23rd through February 2nd for students to input their selections. You will be able to review your student’s course requests for the 2024-25 school year by late March in the Portal.

9th Grade Student Courses

Students required to register for:	Units
Algebra or Geometry	1 Unit (.5 each semester)
Language Arts	1 Unit (.5 each semester)
Biology or Chemistry	1 Unit (.5 each semester)
Health	.5 (Taken 1 semester)
Personal Fitness	.5 (Taken 1 semester)
Elective	1 Unit (.5 each semester)
Elective	1 Unit (.5 each semester)
Total:	6 Units per year

State of Georgia Graduation Requirements

Areas of Study Required	Units
<u>English/Language Arts</u>	4*
<u>Mathematics</u>	4*
<u>Science</u>	4*
<u>Social Studies</u>	3*
<u>Modern/Classical Language and/or Technical Education and/or Fine Arts</u>	3*
<u>Health and Physical Education</u>	1*
Electives	4*
TOTAL	23

*For admission to Georgia four year universities, students are required to pass specific courses in each academic area, including two units of Modern/Classical Languages. Core academic courses, both required and elective, are included in calculation of the HOPE GPA for HOPE Scholarship Eligibility.

MVHS CORE COURSE OFFERINGS FOR RISING 9TH GRADERS 2024-25

LANGUAGE ARTS

Students must complete four credits of Language Arts to be eligible for graduation.



9th Literature and Composition – The first course in the four-year high school language arts program

9th Literature and Composition Honors/Gifted - For students who demonstrate above grade level performance in written expression and reading comprehension; self-motivated learners who work well independently and who consistently pursue knowledge beyond stated requirements; enjoy being challenged by new ideas and actively contribute to the learning environment; demonstrate above-average critical thinking skills. This course is also for students who currently participate in or are eligible for the Gwinnett County Gifted Program.

MVHS CORE COURSE OFFERINGS FOR RISING 9TH GRADERS 2024-25



MATHEMATICS

Students must complete four credits of Math to be eligible for graduation.

Algebra: Concepts & Connections *Graduation Requirement; State EOC assessment (1 credit)

The identified prerequisite for this course is 8th Grade Mathematics.

This is the first in a sequence of required high school mathematics courses. It includes modeling linear functions; analyzing systems of linear inequalities; investigating rational and irrational numbers; modeling and analyzing quadratic and exponential expressions, equations, and functions; investigating univariate and bivariate data; and algebraic connections to geometric concepts.

Geometry: Concepts & Connections *Graduation Requirement (1 credit)

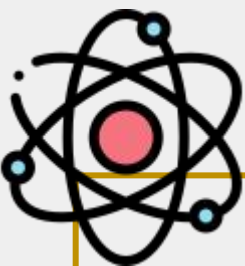
The identified prerequisite for this course is Algebra I or Algebra: Concepts & Connections.

This is the second in a sequence of required high school mathematics courses. It includes operations with polynomial expressions using geometric shapes; geometric constructions and proofs; congruence; similarity; right triangle trigonometry; properties of circles; unit circle; applications of volume; and applications of compound probability.

Accelerated Geometry: Concepts & Connections *Graduation Requirement (1 credit)

The identified prerequisite for this course is Accelerated Algebra or Enhanced Grade 8 + Algebra: Concepts & Connections.

This is the second in a sequence of required high school mathematics courses. This course incorporates all content in Geometry: Concepts & Connections (satisfying graduation requirements) along with select AKS from Enhanced Advanced Algebra + Precalculus: Concepts & Connections.



MVHS CORE COURSE OFFERINGS FOR RISING 9TH GRADERS 2024-25

SCIENCE

Students must complete four credits of Science to be eligible for graduation.

Biology – A required introductory course on the study of the living world; State EOC assessment

Biology Honors – An introductory course on the study of the living world for students who excel in and have a passion for biological science and want to explore in greater depth; State EOC assessment

Biology Gifted* – An introductory course on the study of the living world for students who currently participate in or are eligible for the Gwinnett County Gifted Program; State EOC assessment

Chemistry - A required introductory course on the study and analysis of matter and how it changes

Chemistry Honors - An introductory course on the study and of matter and how it changes for students who excel in and have a passion for physical science

Chemistry Gifted* - An introductory course on the study and analysis of matter and how it changes for students who currently participate in or are eligible for the Gwinnett County Gifted Program

**Gifted students may be registered for any level of science. Placement is based on ability in science, not solely on the student's enrollment in the Gifted Program.*

MVHS ELECTIVE COURSE OFFERINGS FOR RISING 9TH GRADERS 2024-25



ACADEMIC ELECTIVES

Social Studies

World Geography - Understand the roles, responsibilities, & relationships of people & places throughout the world.

AP Human Geography - Study of patterns & processes of human languages, religion, politics, & population. This is a great first course for being introduced to the rigors of the AP Curriculum.

**All AP courses are taught & evaluated at the college level. AP Exams will be administered in May with the opportunity to earn college credit. Students taking AP courses are expected to take the AP Exam. The AP course of study is based on a national curriculum.*

Language Arts

Journalism I- An introductory course preparing students for MVHS's news magazine or yearbook staffs. Students who take this course collaborate, interview, write, and learn to be student journalists.

MVHS ELECTIVE COURSE OFFERINGS FOR RISING 9TH GRADERS 2024-25

WORLD LANGUAGES

It is recommended that students take 2-4 years to meet college admission requirements.



French I: Focus is on the basics of the French language. Students also learn about the culture of various Francophone countries around the world.

Spanish I: Focus is on the basics of the Spanish Language. Students will also develop an appreciation of the Spanish-speaking people, their culture and their civilization.

Spanish II: The Prerequisite is Spanish I. While the first year of Spanish focuses on expressing what is happening now, the second year focuses on how to express what happened in the past.

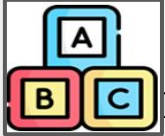
Spanish for Native Speakers I. This course is intended for heritage speakers of Spanish. A heritage Spanish speaker is a student who grew up mostly or entirely in the United States speaking some Spanish at home, but who has never studied Spanish formally. In this course, students will improve their spoken Spanish and learn basic reading and writing skills. Students also gain a deeper understanding of their own heritage culture and cultures of other Spanish-speaking countries.

MVHS ELECTIVE COURSE OFFERINGS FOR RISING 9TH GRADERS 2024-25

CAREER & TECHNICAL EDUCATION



Audio & Video Technology & Film: A/V Tech & Film 1 is a technology-driven, project-based, class. Students work on teams often while researching, writing, and producing broadcast news packages, public service announcements, and videos.



Early Childhood Education I - This Level 1 course is under the Early Childhood Care & Education pathway. Students study pregnancy, child development from ages 0-6, lesson planning and teaching strategies. Projects include “Baby Think It Over” with infant simulators and designing a classroom and playground.



Foundations of Engineering and Technology: A project-based introductory course into Engineering. The course focuses include AutoCAD, Careers & STEM Projects. See projects completed by secondary engineering on Instagram @mvhs.engineering.



Introduction to Software Technology: Introductory course students sample many concepts in the field of computer science including: Computer Science, Web Development, Algorithms, Programming Languages and Program Development. Students will complete projects where they create programs, websites and games or design and learn about business models that support them.

AP Computer Science Principles (prerequisite is Introduction to Software Technology) : **Second level** course in computer science in which students will learn to program primarily in Python in order to submit and write about a completed program to AP College Board for grading and a college credit. Students are prepared for a multiple choice AP test that is partially included in their AP score. **A non-AP section is available to students who have been successful in IST.**



Intro to Business and Technology: Introductory course designed to provide an overview of business and technology skills, such as management and money management, marketing, and word processing. Students will learn the essentials in communications, risk management, various types of technology and employability skills, and also begin looking at becoming a successful business manager, owner, and entrepreneur.



Marketing Principles: Introductory to all other marketing classes, Marketing Principles is a creative project-based/hands-on class that explores the basics of business & personal marketing along with business ownership. Projects include making a vision board, completing a resume, acing that interview, starting & operating a business and much more!

MVHS ELECTIVE COURSE OFFERINGS FOR RISING 9TH GRADERS 2045-25



FINE ARTS. VISUAL ARTS

Visual Arts is for students who are creative, enjoy art or simply want to improve. The introductory classes (Vis Comp I and II) are split over a year.

Visual Art Comp I - One semester course introduces elements and principles of two dimensional design

Visual Art Comp II - One semester course introduces elements and principles of design in three dimensions

*The following courses are available to students who have taken **Advanced Art** in middle school.*

Ceramics - learn basic ceramic techniques and processes

Crafts - express creativity through a range of both traditional and contemporary techniques

Sculpture - explore a range of mediums and techniques used to create three-dimensional sculpture

Drawing and Painting - refine and develop their 2D skills through a range of media and processes

Photography - introduced to photographic techniques dating back to 1826 up to modern day editing software such as photoshop.

Printmaking - students create in each of the four main printmaking categories of relief, intaglio, screenprinting, and planography in a studio environment.



FINE ARTS: PERFORMING ARTS



Band

Beginning: Students with little or no instrumental experience develop foundational instrumental technique, foundational music literacy, and aesthetic musical awareness through rehearsal, performance, and study of high-quality band literature.

Intermediate Band: This group will explore wind literature in various and contrasting styles. The class is designed to build fundamental skills through basic, enduring, technical, and tone exercises. This is a great opportunity to fine tune playing and listening skills in an ensemble setting. This is performance based class and all evening concerts and rehearsals are required. Please contact justin.miller@gcpsk12.org for more information regarding auditions and level placement.

Chorus

Beginning Ensemble (Men): New or returning to chorus, will teach the basics of vocal technique, music theory, and musicianship. Emphasis is placed on ensemble building and music literacy. There is a cost factor involved in this class for performance outfits/dues. There are also required/graded after school. Rehearsals and performances involved in this class.

Beginning Ensemble (Women): New or returning to chorus, will teach the basics of vocal technique, music theory, and musicianship. Emphasis is placed on ensemble building and music literacy. There is a cost factor involved in this class for performance outfits/dues. There are also required/graded after school. Rehearsals and performances involved in this class.

Intermediate Chorus: Students should have experience in choral singing and be able to sight read. Most students in this class will have sung in middle school with moderate success. Students MUST be able to match pitch. If they cannot, they should be in the Beginning level class. Please contact sabrina.robertson@gcpsk12.org for more information about auditions and level placement.

Dance

Introduction to Dance: Open to any and all dancers regardless of previous dance knowledge. The focus is on the basics of ballet, modern, and jazz in preparation for dancers to move to the next level and learn more complicated choreography. There is a show each Fall and Spring. If you have previous dance experience and wish to audition for a higher level class, please view the MVHS Dance website for audition information. <https://mvhsbearsdance.weebly.com/2324-auditions.html>

Music Technology

Beginning Music Technology: Bring your Music to Life! Take your enjoyment of music to a new level. Whether you are interested in learning more about the music industry or wanting to know more about how successful musicians create the music we listen to every day - this class is a great way to learn the basics.

Orchestra

Intermediate Orchestra I: Students will continue growth and foundational studies in music through the study and performance of classical literature in an orchestral setting. Students must have middle school orchestra experience. Please contact paige.betts@gcpsk12.org for more information regarding level placement and auditions.

Seeking a more challenging instrumental ensemble? Rising 9th graders may audition for higher-level orchestras in late March during their orchestra class! Audition materials and information can be found at <https://www.mvhsorchestra.org/auditions>

Theatre

Fundamentals of Theatre I/II: Come join the dramatic introduction into Theatre! This course develops creativity and spontaneity in those students wanting to explore theatre, as well as those who wish to commit to a theatre program.

Acting: The goal of the course is to provide students the opportunity to explore a variety of acting methodologies. Students will be introduced to acting as a process. Only students with a strong desire for performance should take this class.

Advanced Drama: Students with theatre experience can audition for this class. Please contact natasha.mitchell@gcpsk12.org for more information.

MVHS ELECTIVE COURSE OFFERINGS FOR RISING 9TH GRADERS 2024-25

Mountain View Community School Digital Personal Fitness and Health Summer School Option

Rising 9th grade students may take Health and Personal Fitness prior to their freshman year to allow room in their schedule for a 4 year sequence of their chosen electives.

Personal Fitness and Health are required courses for Graduation. Students have the option to enroll in summer school at their home school or through Gwinnett Online Campus. The fee is \$250 per course at either location.

Download the [Personal Fitness and and Health form](#) here. Please contact Glenn George or Paul Waters for more information.

glenn.george@gcpsk12.org Or paul.waters@gcpsk12.org

HEALTH and PHYSICAL EDUCATION

PERSONAL FITNESS is a graduation requirement and a **prerequisite** to **all elective physical education courses**. The course provides students with the basic knowledge of fitness, exercise, and diet while maintaining a healthy lifestyle. Dressing out is required.

HEALTH is a graduation requirement.

MVHS Instructional Coordinators

<u>Department</u>	<u>Coordinator</u>	<u>District - email</u>
Career & Technical Ed	Jessie Patria	Jessie.Patria@gcpsk12.org
Dual Enrollment	Amy Holcombe	Amy.Holcombe@gcpsk12.org
ESOL (ELL)	Heather Brindle	heather.brindle@gcpsk12.org
Fine Arts	Jane Boyett	jane.boyett@gcpsk12.org
Gifted/AP	Jake Head	Jackson.Head@gcpsk12.org
Language Arts	Cindy Copeland	Cindy.Copeland@gcpsk12.org
Math	Sheri L King	Sheri.L.King@gcpsk12.org
Physical Ed/ Health	Jaime Crawford	Jaime.Crawford@gcpsk12.org
Science	Meagan Ally	meagan.ally@gcpsk12.org
Social Studies	William Shirley	William.C.Shirley@gcpsk12.org
Special Ed	Shelly Watson	Shelly.Watson@gcpsk12.org
World Languages	Shelley Pickens	Shelley.pickens@gcpsk12.org



LINKS & QR CODES

[MVHS CURRICULUM SITE](#)



SCAN ME

[MVHS 9TH GRADE
REGISTRATION SHEET](#)

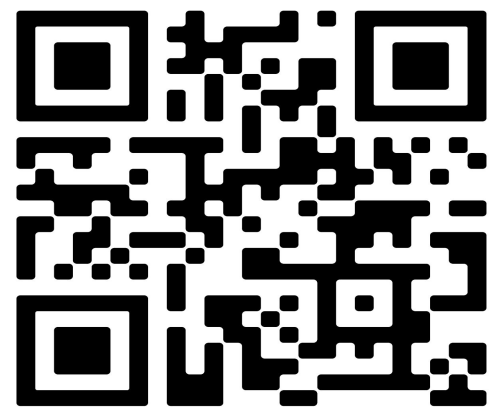


[MVHS ELECTIVES SELECTION
FORM](#)

SCAN ME



[MVHS COURSE OVERRIDE FORM](#)



Stephanie Stewart, Principal

Assistant Principals

Eddie Barnes

Charles Hawk

Valerie Lewis

Matt Raettig

Danielle Turner

Community School

Glenn George

Paul Waters

“Expect Excellence in Everything”