

# **Chesney Elementary**

## **TITLE I PLANNING MEETING**

**Date: 4/26/23**

**Time: 6:00 pm**

**School Location: On-Line**

# Welcome

- *Introductions*
- *Purpose of meeting:*  
*All families and community members share in the decision-making process. We need your input!*

At your school	At the GCPS district level
Local School Plan for Improvement (LSPI)	District Improvement Plan (DIP)
The Plan...Promise...	District Family and Community Engagement Plan
Title I Budget	District Title I Budget

# Title I Overview

- Is the largest federal assistance program for schools.
- Provides support to students who are at risk of not meeting the State's academic standards.
- Determines funding by the number of students receiving free or reduced-price lunch.
- Supports parents/families by offering activities and training opportunities to increase engagement in their children's education.

# Local School Input Form



DIVISION OF EQUITY  
FEDERAL PROGRAMS - OFFICE OF FAMILY ENGAGEMENT

## LOCAL SCHOOL PLANNING MEETING INPUT FORM 2023 – 2024

School Name: \_\_\_\_\_

Date: \_\_\_\_\_

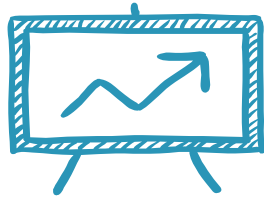
Please return completed form to: \_\_\_\_\_

TITLE   COMPONENT	DO YOU HAVE SUGGESTIONS FOR CHANGES?		SUGGESTIONS  (IF YOU CHECKED YES, PLEASE WRITE YOUR SUGGESTIONS FOR CHANGE IN THIS COLUMN)
	Yes	No	
1. School Goals			
2. The Plan... The Promise...			
3. Budget and Prioritized Wish List			

4. What do you think staff members need to know to better assist you in supporting our child's learning?

\_\_\_\_\_

# DATA AND SCHOOL GOALS

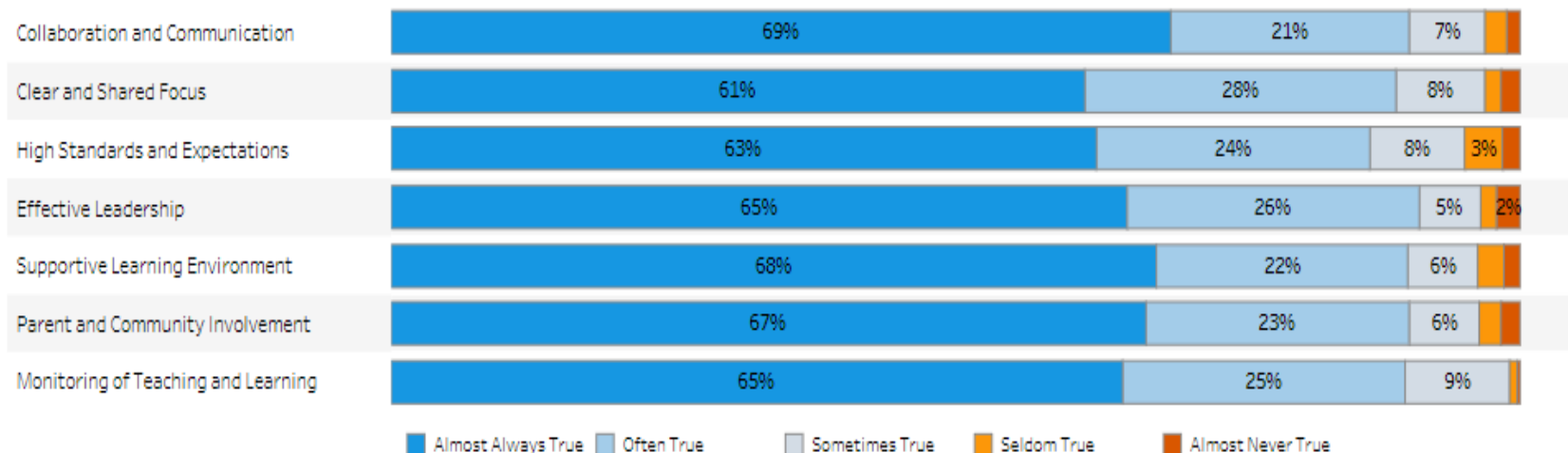


# Educational Effectiveness Survey (EES) – 21-22 Family Perceptions Results Data



## 9 Characteristics Summary

Chesney ES

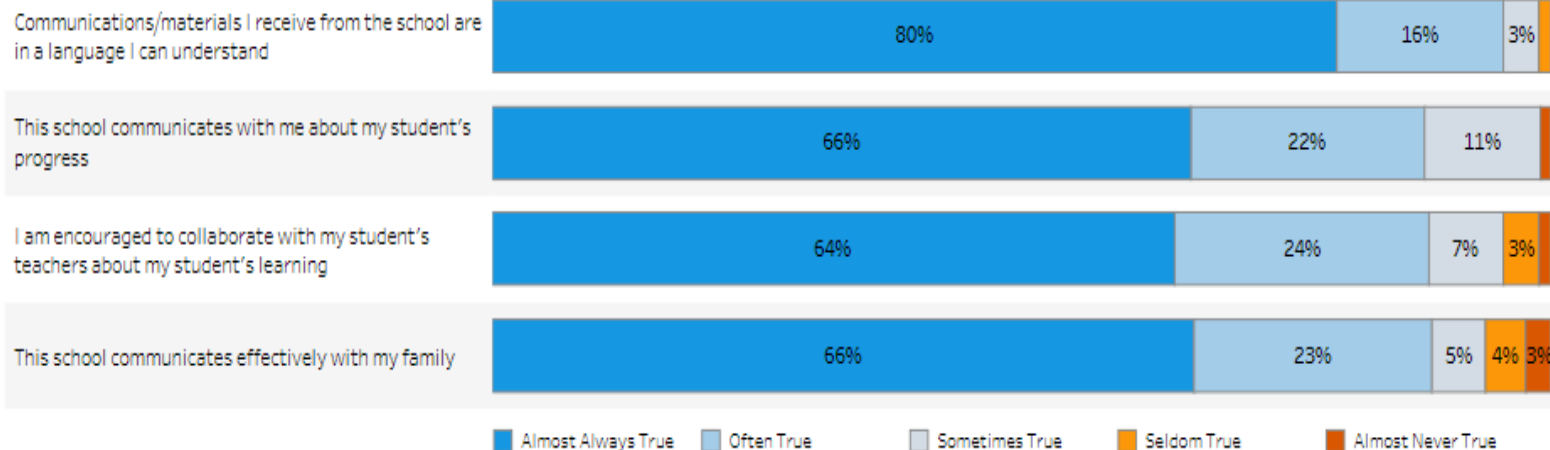


# Educational Effectiveness Survey (EES) – 21-22 Family Perceptions Results Data



## High Levels of Collaboration and Communication

Chesney ES

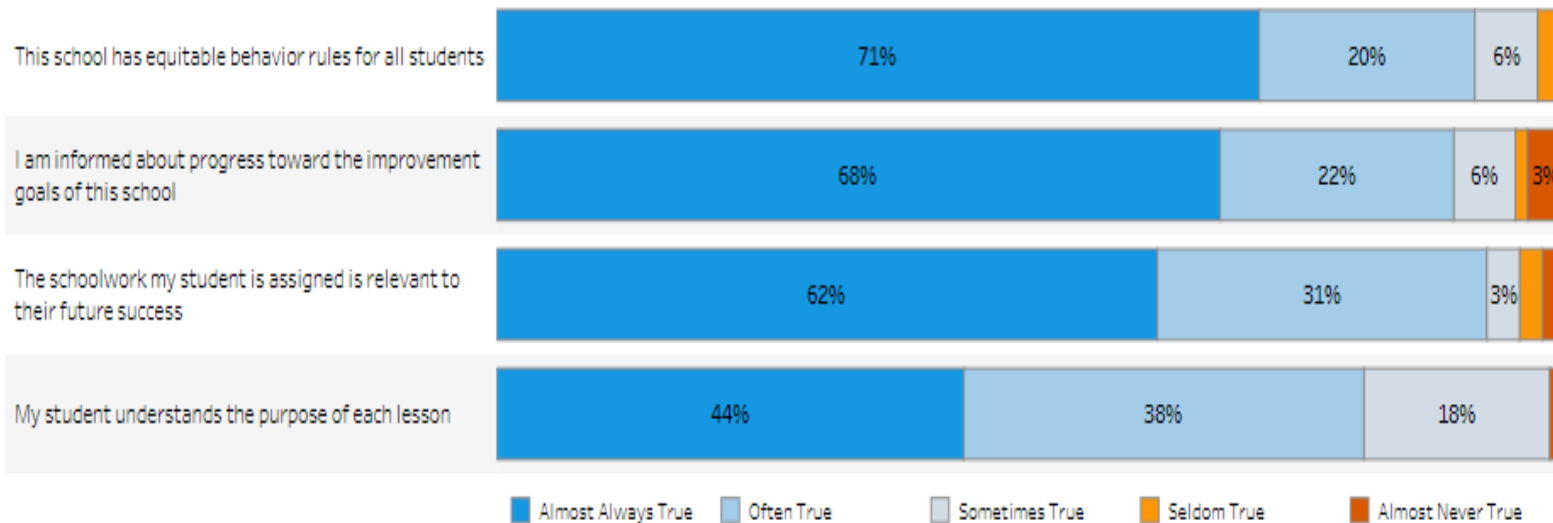


# Educational Effectiveness Survey (EES) – 21-22 Family Perceptions Results Data



## Clear and Shared Focus

Chesney ES



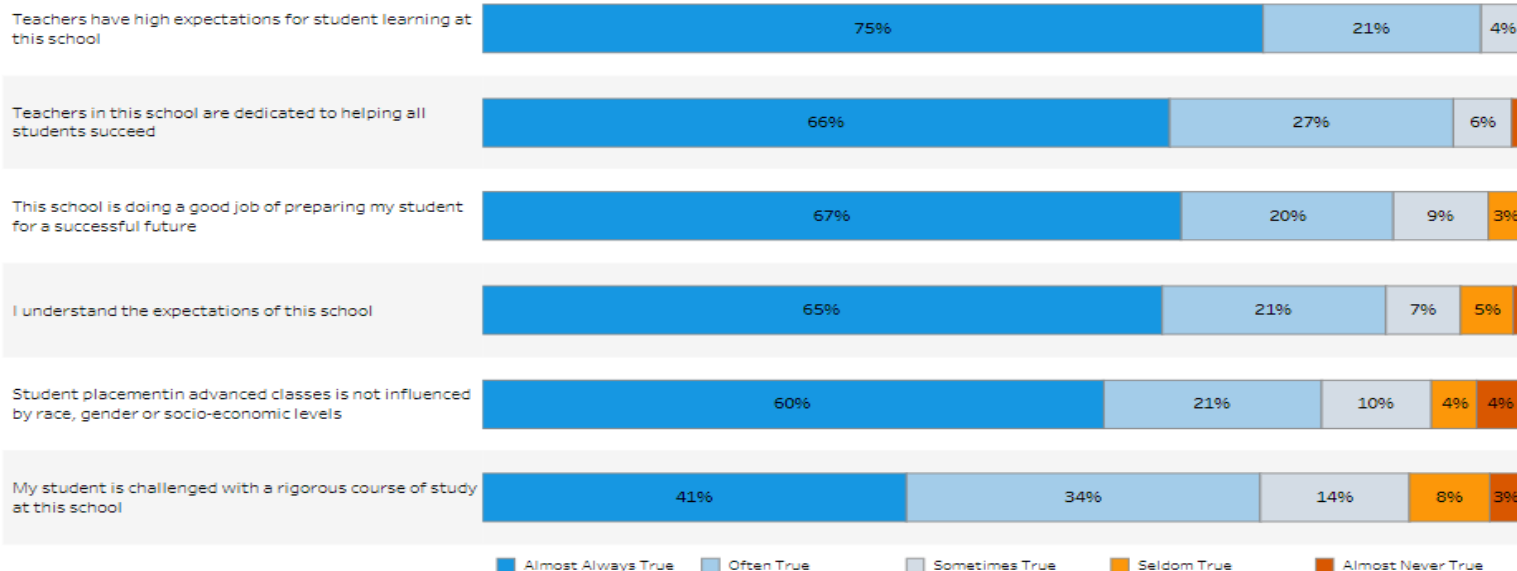


# Educational Effectiveness Survey (EES) – 21-22 Family Perceptions Results Data



## High Standards and Expectations

Chesney ES

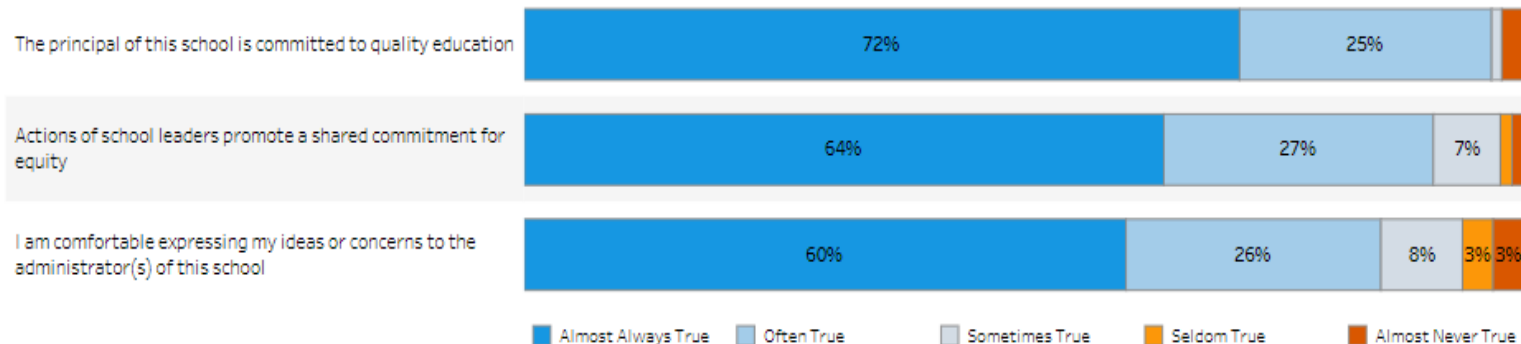


# Educational Effectiveness Survey (EES) – 21-22 Family Perceptions Results Data



## Effective Leadership

Chesney ES

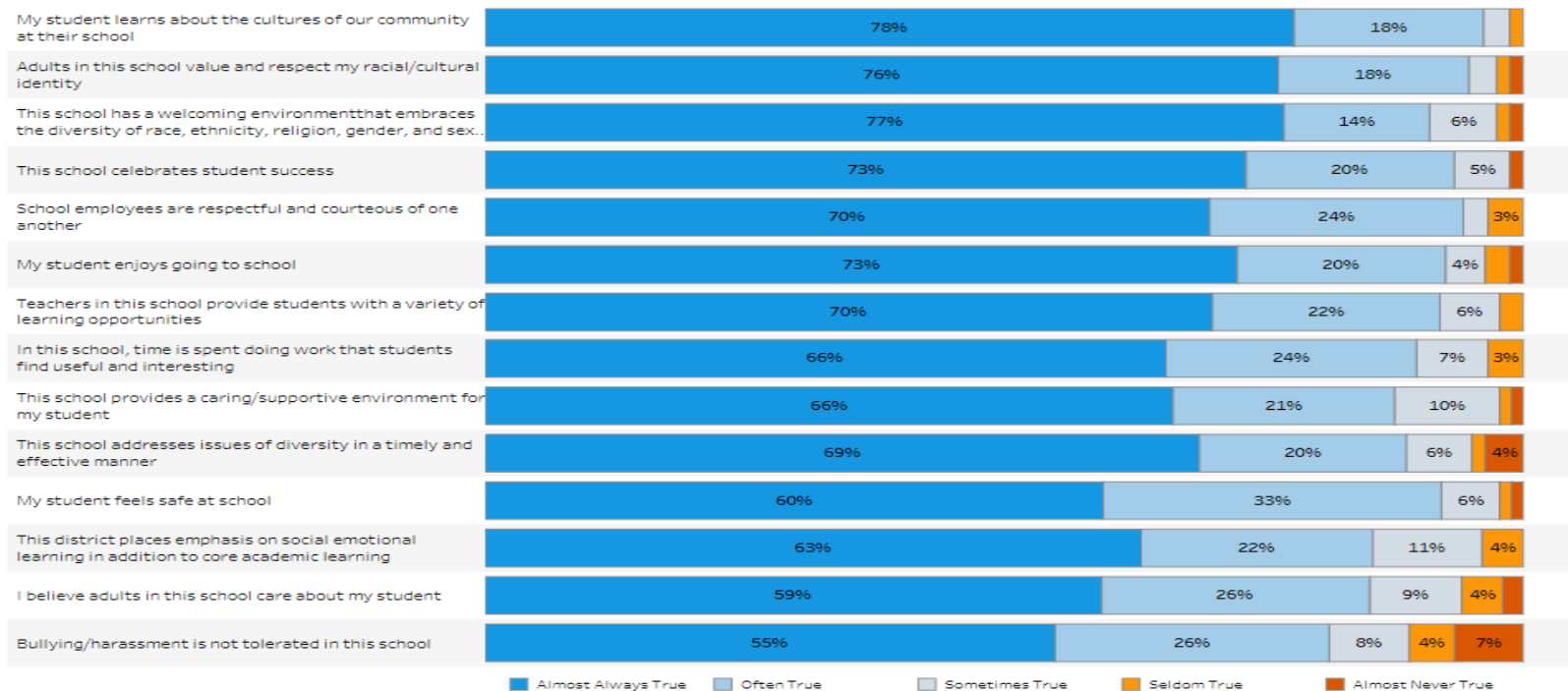


# Educational Effectiveness Survey (EES) - 21-22 Family Perceptions Results Data



## Supportive Learning Environment

Chesney ES

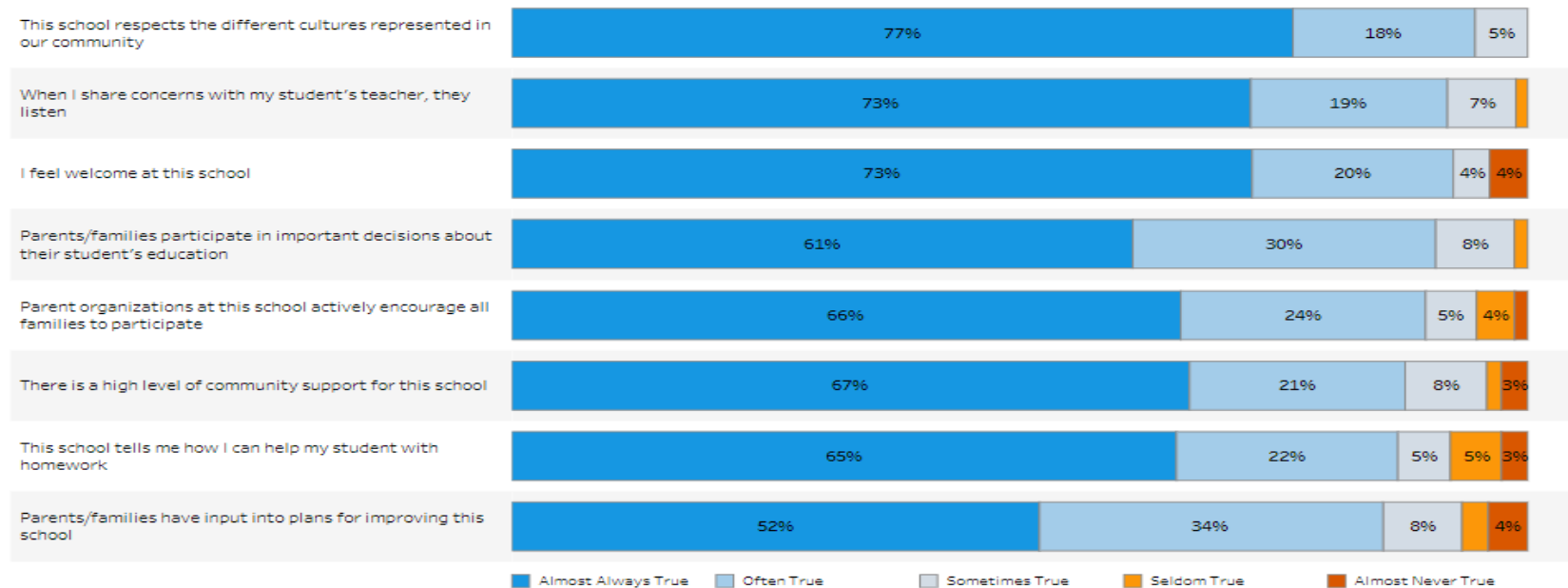


# Educational Effectiveness Survey (EES) - 21-22 Family Perceptions Results Data



## Parent and Community Involvement

Chesney ES



# Educational Effectiveness Survey (EES) Results Data

- *What do you notice?*
- What were the results of the previous year's survey?
- How will we use this information?



# School Profile Data

## Student Demographic Information

School Year 2023-24 Projected Enrollment # 1,093

		Total Enroll Count	Amer Ind	Asian	Black	Hispanic	Multiracial	White	Male	Female	SWD	Gifted	EL	ED
2022-23	School	1,087	<1%	7%	24%	61%	3%	4%	52%	48%	10%	6%	54%	79%
	District	181,812	<1%	11%	33%	34%	4%	17%	51%	49%	13%	14%	25%	55%
2021-22	School	1,156	<1%	8%	27%	57%	3%	6%	51%	49%	9%	6%	53%	69%
	District	179,581	<1%	11%	33%	33%	4%	18%	51%	49%	13%	14%	24%	45%
2020-21	School	1,093	<1%	9%	26%	54%	4%	7%	51%	49%	11%	8%	51%	75%
	District	178,581	<1%	11%	32%	33%	4%	19%	51%	49%	14%	15%	22%	51%

Note: Percentages and Projected # based on Oct. FTE for enrolled schools.



# School Profile Data

## Attendance Data

Student		Avg. Days Absent	Avg. Days Enrolled	Avg. Days Present	Avg. Days Tardy	Days Absent 6-10	Days Absent 11-15	Days Absent over 16
2022-23	School	6	101	94	3	279	121	89
	District	6	103	97	1	41,693	16,622	15,533
2021-22	School	6	102	95	2	307	110	92
	District	5	103	98	1	35,679	13,717	12,835
2020-21	School	1	94	93	0	54	11	17
	District	2	96	94	0	14,264	5,208	5,301

Teacher		Total In-service Days	In-service Days per Teacher	Total Sick Days	Sick Days per Teacher	Total Personal Days	Personal Days per Teacher
2022-23	School	54.88	0.63	286.28	3.29	78.06	0.90
	District	10,336.08	0.77	47,346.61	3.54	10,449.64	0.78
2021-22	School	22.75	0.29	211.78	2.68	77.19	0.98
	District	6,128.08	0.48	42,158.07	3.33	9,327.38	0.74
2020-21	School	3.00	0.04	183.19	2.21	37.63	0.45
	District	2,224.67	0.18	30,195.32	2.46	6,265.64	0.51

Note: Data is based on enrollment through Jan 31, 2023.

Mar 13, 2023

355-Chesney ES

2022-23--School Data Profile

Welcome: Guest!



# School Profile Data

## Discipline Data

Year		Students with Referral on Record	% Referred Students YTD	*Disc. Students YTD	*Disc. Incidents YTD	**Disc. Students YTD	**Disc. Incidents YTD
2022-23	School	25	0%	2	2	2	2
	District	40,291	7%	13,404	31,563	13,404	31,563
2021-22	School	36	1%	12	17	25	40
	District	38,871	8%	17,126	44,114	17,126	44,114
2020-21	School	48	0%	1	4	1	4
	District	38,282	3%	4,568	7,965	4,568	7,965

Note: \*Indicates calculation based on current student location regardless of where incident occurred. \*\*Indicates calculation based on location incident occurred. Data is based on enrollment through Jan 31st for each year.





# School Profile Data

## STUDENT PERFORMANCE

Test	OVERALL		SCHOOL-LEVEL STUDENT GROUPS							
	School	Georgia	Asian	Black	Hispanic	White	EL	ED	Gifted	SWD
IOWA Grade 2 Core Composite	18.9% $\geq$ 60%ile	N/A	62.5	11.1	15.1	*	5.8	16.5	72.2	$\leq$ 5.0
Grade 3 ELA EOG	34.4% P/D	36.4	56.3	43.6	28.6	*	13.2	34.5	90.5	*
Grade 3 Math EOG	44.6% P/D	43.0	93.8	38.5	39.6	*	33.8	47.8	$\geq$ 95.0	*
Grade 4 ELA EOG	27.0% P/D	37.6	57.9	29.6	16.3	*	8.0	21.7	84.2	*
Grade 4 Math EOG	37.5% P/D	43.9	68.4	37.0	31.5	*	27.0	32.9	89.5	*
Grade 5 ELA EOG	29.9% P/D	41.5	*	26.7	25.4	*	15.0	28.4	80.8	$\leq$ 5.0
Grade 5 Math EOG	38.7% P/D	36.9	*	30.0	35.6	*	28.8	37.8	$\geq$ 95.0	11.1
Grade 5 Science EOG	31.5% P/D	39.2	*	28.8	26.3	*	17.5	30.4	92.3	11.1



# What does the data tell us?

## “Say Something” Protocol

Review the data and use the “*Say Something*” sentence starters outlined below to share statements regarding the data. What parts of the data catch your attention?

Something I noticed...

Something I wonder about...

Something that puzzles me ...

Something I’m reminded of when I review the data ...

Something I would like to talk more about ...



# Local School Plan for Improvement (LSPI)- What are our School's Goals and How do we plan to accomplish our goals ?

## Strategic Priority & Goal Focus #1: Empathy

Staff and student wellbeing

### Action Step 1:

Supportive Community: Implement the following school wide:

PBIS	Calm Down Corner and/or Chill Zones
SEL Lessons Weekly	Zones of Regulation Lessons
Morning Meetings	Amygdala Groups
Mindful Mondays	Trauma Sensitive School Practices
Friday Affirmation	Community and Family Events
	CES Clubs (Girls on the Run, Robotics, Sparkettes, Gardening Club)

*Families, please add your comments/suggestions to the Local School Planning Meeting Input Form under the section labeled **School Goals.***

# Local School Plan for Improvement (LSPI)- What are our School's Goals and How do we plan to accomplish our goals ?

## Strategic Priority & Goal Focus #2: Equity

Multi-tiered system of supports

### Action Steps

Administer iReady, a universal screener to each and every student

Analyze data from the universal screener to identify academic and non-academic strengths of each and every

student to ensure whole-learner, whole-child focus.

Employ responsive high-quality tier1 instructional strategies inclusive of the AKS, small group instruction, cyclical formative assessments, and progress monitoring.

Employ and provide interventions at increasing levels of intensity based on student need and the identified tier. Extend and accelerate for students who demonstrate early mastery

Employ literacy supports and intense scaffolds for English Language Learners and Students with Disabilities while exposed to the AKS and release support at the point of independence

*Families, please add your comments/suggestions to the Local School Planning Meeting Input Form under the section labeled **School Goals.***

# Local School Plan for Improvement (LSPI)- What are our School's Goals and How do we plan to accomplish our goals ?

## Strategic Priority & Goal Focus #3: Effectiveness

### Results-Based Evaluation System

#### Action Steps:

Employ the Chesney Elementary School Instructional Framework which begins with the Academic Knowledge and Skills (AKS), is cemented in responsive teaching, and gives full consideration to the integration of the AKS across each content area where alignment is appropriate for teaching and learning with fidelity

Employ the Chesney Elementary School Collaborative Framework where Collaborative Learning Teams (CLTs) journey through the Plan, Do, Check, Act Cycle

*Families, please add your comments/suggestions to the Local School Planning Meeting Input Form under the section labeled **School Goals.***

# Local School Plan for Improvement (LSPI)- What are our School Goals and How do we plan to accomplish our goals ?

## Strategic Priority & Goal Focus #4:

World-class communications and engagement

### Action Steps:

Host virtual Principal Town Hall meetings quarterly to provide families, students, and the community with current school information as well as opportunities for parents to render feedback and input for school improvement.

Host Title I Parent Engagement meetings to support school improvement and provide feedback opportunities via surveys.

Host Parent-Teacher Conferences twice per year (or as needed) to inform parents of the progress of students and to solicit parent feedback and input for school improvement

Prioritize and employ two-way communication between teacher-student and teacher-parent using ClassDojo

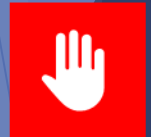
Prioritize and employ two-way communication between school-parents using Chesney ES website, School Messenger, ClassDojo, and Constant Contact

Elevate student voice via ChesneyES Student Council, Ambassadors, and local school surveys.

Host Chesney Elementary School Council and PTA meetings and use both as opportunities to solicit additional feedback and input for school improvement actions.



*Families, please add your comments/suggestions to the Local School Planning Meeting Input Form under the section labeled **School Goals.***



# Family and Community Engagement Documents

# Title I School-Family Plan...The Promise...



CHARLES BRANT CHESNEY ELEMENTARY

## THE PLAN... THE PROMISE... 2023-2024



*"Learning and Leading Like Champions"*

3878 Old Norcross Road

Duluth, GA 30096

(678) 542-2300

<https://www.gcpsk12.org/ChesneyES>

*(insert final revision date)*

### WHAT IS A FAMILY AND COMMUNITY ENGAGEMENT PLAN?

It is a plan that describes how our school will provide opportunities to improve family engagement that will support student learning at school and at home. All students and their families are invited and encouraged to fully participate in the opportunities described in this plan. The school will provide information and as many opportunities as possible for the participation of all family members.

### WHAT IS A SCHOOL-FAMILY PROMISE?

It is a written agreement that outlines how the school, the students, and the family will work together to ensure your child's academic success. An effective School-Family Promise contains the following elements:

- Clear learning goals that are linked to the school's improvement plan
- Specific skills students will learn during the year
- Strategies that staff, families, and students will use to improve student learning
- Ways to extend learning at home
- Methods teachers and family members will use to communicate about student progress
- Opportunities for family members to observe and participate in the classroom
- Jointly-developed by families, school staff, students, community business partners, and other stakeholders during our Planning Meeting
- Reviewed and revised throughout the year
- The Plan... The Promise... is written and reviewed annually at the Title I Planning Meeting and during the document review opportunities. This document will be reviewed during parent workshops and during Fall/Spring Parent-Teacher Conferences.

### LET'S TALK

Chesney Elementary School is committed to frequent two-way communication with families about student learning. Some of the ways we can use to foster effective communication include:

Constant Contact, Twitter, Class Dojo, Instagram, school website (<https://www.gcpsk12.org/ChesneyES>), Parent-Teacher Conferences, phone conversations, email, flyers, and eClass.

*If you need interpretation and/or translation services, please contact: The Family Center - Ms. Darina Chimilio, POL (678) 542-2305, or Ms. Marilyn Morales, PIC (678) 542-2309*

### ACTIVITIES TO BUILD OUR PARTNERSHIP

Chesney ES will host the following events to engage families and support a partnership between school, parents and community in order to improve student academic achievement:

- ✓ Meet Your Teacher Day
- ✓ Title I Annual Meeting
- ✓ Curriculum Night
- ✓ Literacy Night
- ✓ Parent-Teacher Conferences (Fall/Spring)  
October 18 and October 19  
March 6 and March 7
- ✓ Charles Brant Chesney Night
- ✓ STEM Parent Workshop
- ✓ Math Parent Workshop
- ✓ Scholastic Family Engagement Workshop
- ✓ ESOL Parent Workshop
- ✓ Heritage Night
- ✓ Test Taking Workshop
- ✓ Title I Planning Meeting
- ✓ Kindergarten Transition Orientation for Parents
- ✓ Title I Document Review



*Please add your comments/suggestions to the Local School Planning Meeting Input Form under the section labeled The Plan... The Promise.*



# Title I School-Family Plan...The Promise...



## WHERE IS THE PLAN AVAILABLE?

The Family and Community Engagement Plan and all [other Title I](#) information are available on our school's website at <https://www.gcpsk12.org/ChesneyES> under the Title I Section. Families can also find paper copies of this Family and Community Engagement Plan in our Family Center. The Family and Community Engagement Plan will be reviewed during the Title I [Planning](#) Meeting in the Spring and during the Fall/Spring Parent-Teacher Conferences.

## HOW IS THE PLAN DEVELOPED AND REVISED?

It is reviewed and revised at least annually during the Planning Meeting in the spring. All feedback forms from the Planning Meeting are submitted to the Office of Federal Programs for review. Families who are not able to attend the Planning Meeting ~~have the opportunity to~~ review draft documents and provide input during the draft document review period.

## COMMUNICATION

At Chesney ES, families and school personnel participate in two-way meaningful communications with the common goal of supporting students. Chesney ES promotes positive communication that informs, reassures, and engages families while maintaining a strong partnership with families. When possible, we use the home language of the families to ensure the message is received and understood.

Our school system hosts Parent-Teacher Conferences twice a year (Fall/Spring). In addition to these planned conference times, parents, teachers, students, support staff and administrators may initiate additional conferences at any time. Please contact your child's teacher or our Family Center to request a conference.

The Family Center - Ms. Dorina Chimilia, POL (678) 542-2305, or Ms. Marilyn Morales, PIC (678) 542-2309

## ENGAGING AND EMPOWERING FAMILIES WITH...

- ❖ **Title I Program Information:** Program information is available during the Title I [Planning](#) Meeting in the spring and Annual Parent Meetings in the fall, on the school website, and in the Parent Center.
- ❖ **Curriculum Information:** Knowing what your child is learning at school is important. We will keep you informed throughout the year about what your child is learning during parent meetings, conferences, eCLASS, and on our school website.
- ❖ **Student Progress Monitoring:** The Parent Portal is an online resource that allows families to view grades, attendance, schedules, assessment, and your child's results, course history, and much more. Monitoring your child's progress in school is an important way to be engaged.
- ❖ **Parent Resources:** We have many resources available for checkout to use at home with your child. We also host several parent workshops to empower you as you work with your child at home.
- ❖ **Staff Training:** We will train our staff to effectively communicate with you. Your input on how we train our staff is valuable.
- ❖ **Communication:** We will communicate, to the extent feasible, all information with you in a language and format you understand. Whenever possible, we will provide interpreters during parent workshops, and academic events. Translation is available for most documents.
- ❖ **Transition Support:** Entering a new school can be scary for both students and families. We will host events to make sure both you and your child are aware of what is expected and how you can prepare as your child transitions to a new school level, college, and career.

## DID YOU KNOW?

- ✓ Title I is a federal program designed to support school reform efforts to improve teaching and learning for all students.
- ✓ Title I programs are based on effective means of improving student achievement and include strategies to support family engagement.
- ✓ The Title I Office reserves at least one percent of the district's allocation to fund family and community engagement programs. The use of these funds is based on suggestions gathered at our spring Planning Meetings from families and community members. Funds are distributed equally to all our Title I schools.
- ✓ Childcare and/or transportation may be provided for meetings and school events.

## OUR MISSION

*"The mission of Chesney ES is to develop successful life-long learners and productive citizens by maintaining high expectations for personal responsibility and academic excellence in an environment that fosters the joy of teaching and learning"*



Please add your comments/suggestions to the Local School Planning Meeting Input Form under the section labeled The Plan... The Promise.

# Title I School-Family Plan...The Promise...



## OUR DISTRICT GOALS

**Empathy:** Cultural competence, staff and student wellbeing, educator diversity.

**Equity:** Multi-tiered system of supports, opportunity and access, equitable resource allocation.

**Effectiveness:** Results-Based evaluation system, talent management, educational return on investment.

**Excellence:** Preferred education destination, post-secondary and workforce readiness, world-class communication and engagement.

## OUR SCHOOL GOALS

We will provide all students with high quality curriculum and instruction in a supportive and effective learning environment to meet high academic standards.

- I. **Empathy:**  
**Staff and Student Well Being:** Promote student and staff wellbeing through prioritizing self-care, physical and mental health, and social emotional learning.
- II. **Equity:**  
**Multi-Tiered System of Support:** Implement a framework for a multi-tiered system of supports to address academic and non-academic student needs and remove barriers to success.  
**Opportunity and Access:** Expand student opportunities to engage in high-quality, rigorous, and culturally relevant curriculum, (Advanced Placement and dual enrollment), and enrichment activities (e.g., the arts, gifted, STEM, career technical education).
- III. **Effectiveness:**  
**Results-Based Evaluation System:** Redefine the inputs, behaviors, and outcomes that determine the standards for student success as measured by the RBES process.

- IV. **Excellence:**  
**World Class Communication and Engagement:** Demonstrate world-class communication and engagement through transparent, two-way communication.

## WORKING TOGETHER TO ENSURE SUCCESS

*Chesney ES will...*

- Offer various clubs aligned with students interests to ignite curiosity and guide our students to think of their future as productive citizens. Invite parents to share their professional experience to guide our students' future planning.
- Provide a multi-tiered system of support (MTSS) to ESOL students to help them gain mastery of the English language skills. ESOL parents will be invited to building parent capacity events to enable them to help their children at home.
- Through MTSS we will target children's academic needs (Reading and Math) to offer them an individualized plan to assist them in achieving improvement in the District Benchmark Assessment. The school will host Curriculum Night, Literacy Night, and STEM Night to guide parents to work with their students at home.
- We will invite our families to actively participate in the process of creation and revision of the school's improvement plan.



May 8, 2023

Date

Dr. Ricardo Quinn  
School Principal

*As Students, we will...*

- Participate in clubs that will *open up* a world of professional possibilities and help me become a productive citizen.
- Work hard to achieve proficiency in the English language by engaging with the intention to succeed in all the learning opportunities offered at school.
- Read at least 20 minutes every night to develop reading fluency and learn about the world around me.
- Practice Math in everything I do.



*As Families, we will...*

- Guide my child in the selection of extracurricular activities that will prepare them for the future and help them develop a relationship with their community.
- Practice the English language with my child through age-appropriate books that I can check out from my community library or the Family Center.
- Help my child review their acquired knowledge by following up with the student's agenda.
- Participate in the decision-making process of Chesney ES' improvement plan.



## VISIT OUR FAMILY ENGAGEMENT CENTER

Our Family Engagement Center has learning games, books, and many other resources available for families to checkout and use at home. Our Parent Outreach Liaison is Ms. Dorina Chimilio, and our Parent Instructional Coordinator is Ms. Marilyn Morales, they are available to help you find resources, navigate the Parent Portal, connect with teachers, and learn about ways you can help your children at home.

Our Family Engagement Center is located off the front foyer in Room 1.108A.

Hours of Operation:  
Monday-Friday from 9:00am to 2:00pm  
You are welcome to schedule an appointment

Please contact Ms. Chimilio or Ms. Morales for additional information about our Family Engagement Center and resources available for check-out.

Ms. Chimilio - (678) 542-2305 or [dorina.chimilio@gcpsk12.org](mailto:dorina.chimilio@gcpsk12.org)  
or  
Ms. Morales - (678) 542-2309 or [marilyn.morales@gcpsk12.org](mailto:marilyn.morales@gcpsk12.org)

## VOLUNTEER OPPORTUNITIES



Contact our Family Center and learn more about how to become a volunteer at Chesney ES. We need you!



*Please add your comments/suggestions to the Local School Planning Meeting Input Form under the section labeled The Plan... The Promise.*

# Budget



# Our School's Title I Budget and Prioritized Wish List



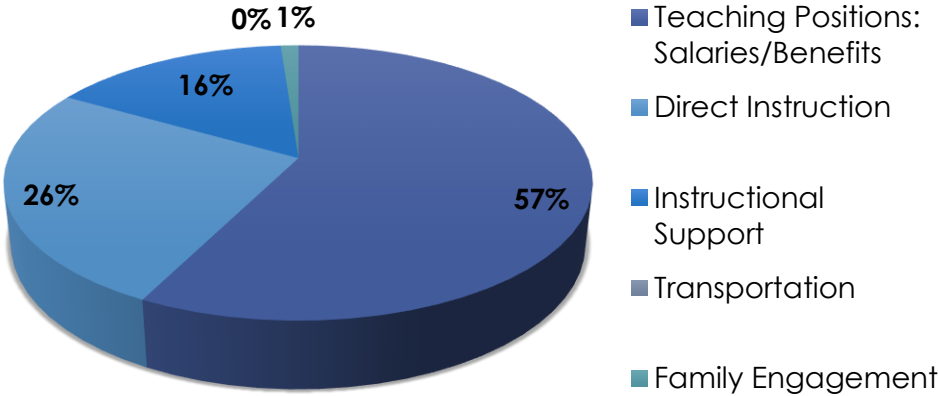
Title I Budget Category	Amount	Additional Details		
Teaching Positions: Salaries/Benefits	\$347,000	2 Kindergarten Teachers, 1 First Grade Teacher, 1 Third Grade Teacher, and 1 Family Center Coordinator		
Direct Instruction	\$156,000	Extended Learning Time, literacy books, classroom supplies, tablets, Digital Devices, Digital Subscriptions		
Instructional Support	\$94,000	Professional development for teachers, collaborative planning to build common assessments		
Transportation		Transportation for extended day instruction		
Family Engagement	\$7,000	Postage, printing, workshop supplies, Books, Instructional Digital Tools		
TOTAL ALLOCATION	\$604,000			

*Families, please add your comments/suggestions to the Local School Planning Meeting Input Form under the section labeled **Budget and Prioritized Wish List***





# Our School's Title I Budget and Prioritized Wish List



*Families, please add your comments/suggestions to the Local School Planning Meeting Input Form under the section labeled **Budget and Prioritized Wish List***



# Our School's Title I Budget and Prioritized Wish List

Title I Wish List	
Literacy Books/ Literacy Rise Up orkshops	\$31,000
2 More Teachers	\$175,000
Professional Learning Books/ Professional Development	\$10,000
Conferences	\$15,000
Technology Devices and Miscellaneous Needs	\$10,000
Exgtended Learning Programs	\$8,000



*Families, please add your  
comments/suggestions to the Local School  
Planning Meeting Input Form under the  
section labeled **Budget and Prioritized  
Wish List***

# Staff Training

# Building School Staff Capacity - We Need Your Input

Families, what do you think staff members need to know to better assist you in supporting your child's learning?



*Families, please add your comments/suggestions to the Local School Planning Meeting Input Form*



# GCPS

## District Input

# GCPS Blueprint for the Future



# GCPS Blueprint for the Future - Strategic Plan Summary 2023-2027



## Strategic Priority #1: Empathy

Empathy, the ability to understand the feelings of another person and place yourself in their position, is the entry point towards creating a culture where staff and students feel a sense of belonging and safety.

### Goal 1.A—Cultural competence.

Increase the cultural competence and proficiency of our organization and individual staff members to improve service delivery, strengthen programs, and enhance engagement across the full spectrum of our diverse community.

### Goal 1.B—Staff and student wellbeing.

Promote student and staff wellbeing through prioritizing self-care, physical and mental health, and social emotional learning.

### Goal 1.C—Educator diversity.

Develop robust pipelines and support systems to recruit and retain an educator workforce that reflects the diversity of our students and community.

# GCPS Blueprint for the Future - Strategic Plan Summary 2023-2027



## Strategic Priority #2: Equity

Board Policy BAAE - Educational Equity charged district administration to “design or redesign systemic programs and initiatives to address and reduce educational inequity, providing students and staff with targeted supports and enrichment that increase opportunities to succeed.”

### **Goal 2.A—Multi-tiered system of supports.**

Implement a comprehensive framework to fully operationalize a multi-tiered system of supports to address academic and non-academic student needs and remove barriers to success.

### **Goal 2.B—Opportunity and access.**

Expand student opportunities to engage in and access high-quality, rigorous, and culturally relevant curriculum, advanced coursework (e.g., Advanced Placement and dual enrollment), and enrichment activities (e.g., the arts, gifted, STEM, career technical education).

### **Goal 2.C—Equitable resource allocation.**

Overhaul resource allocation systems and processes to ensure that each school's instructional, social emotional, and behavior supports match the unique student and community needs.

# GCPS Blueprint for the Future - Strategic Plan Summary 2023-2027



## Strategic Priority #3: Effectiveness

*Every system is perfectly designed to get the results that it gets.* – W. Edwards Deming  
This well-known adage is so simple yet profound. In this new era, the district's challenge is to sustain the legacy of excellent performance while responding to the diverse needs of a growing community.

### Goal 3.A—Results-Based Evaluation System.

Redefine the inputs, behaviors, and outcomes that determine the standards for student success as measured by the Results-Based Evaluation System (RBES) to support school improvement and student growth.

### Goal 3.B—Talent management.

Transform human resources function into a strategic talent management organization that supports educators and staff to achieve district goals.

### Goal 3.C—Educational return on investment.

Measure and report educational return on investment to inform budget and resource allocation decisions and drive continuous improvement.

# GCPS Blueprint for the Future - Strategic Plan Summary 2023-2027



## **Strategic Priority #4: Excellence**

Excellence is not optional. To achieve the GCPS mission and vision, excellence is the standard. This strategic priority continues a long-standing ethos in the district to be a world-class organization in service to students and families.

### **Goal 4.A—Preferred education destination.**

Be the first choice of students and families for excellent schools and the employer of choice for educators and staff to fulfill their careers.

### **Goal 4.B—Post-secondary and workforce readiness.**

Prepare each and every student for postsecondary and workforce readiness so that they have multiple pathways to success based on their demonstrated knowledge, skills, abilities, and interests.

### **Goal 4.C—World-class communication and engagement.**

Demonstrate world-class communication and engagement through modeling the value GCPS leadership places on transparent, two-way communication to build stakeholder trust and confidence.

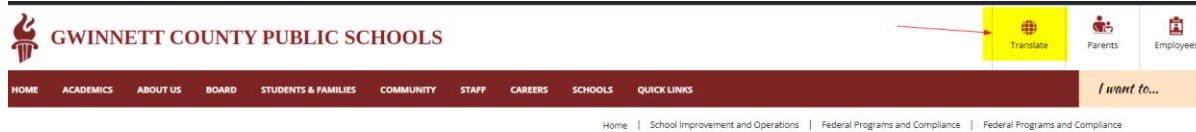
# GCPS Family and Community Engagement Plan

[GCPS Family and Community Engagement Plan Video](#)

[GCPS Family and Community Engagement Plan Video \(Spanish\)](#)



[GCPS Family and Community Engagement Plan \(written document\)](#)



## Family and Community Engagement Plan



### Family and Community Engagement Plan 2022-2023

While your student may receive instruction during the school day, we know that a child's first and most important teachers are parents and family members. We know you play an integral role in the education of your child, and we want to encourage and support you to be actively involved in your child's school. We need your input, your suggestions, and your perspective to make decisions about your child's school experience. Additionally, our district receives Title I, Part A funds. Title I, Part A supplemental funds are used to enhance the educational program to meet the needs of each and every child. We use these funds to hire additional teachers in our Title I schools, to purchase technology and resources, and to train school personnel who serve as ambassadors for families and the school community.

# GCPS District Input Form



DIVISION OF EQUITY  
FEDERAL PROGRAMS – OFFICE OF FAMILY ENGAGEMENT

**DISTRICT PLANNING MEETING  
INPUT FORM  
2023 - 2024**

School Name: \_\_\_\_\_

Date: \_\_\_\_\_

Please return completed form to: \_\_\_\_\_

TITLE I COMPONENT	DO YOU HAVE SUGGESTIONS FOR CHANGES?		SUGGESTIONS  <small>(IF YOU CHECKED YES, PLEASE WRITE YOUR SUGGESTIONS FOR CHANGE IN THIS COLUMN)</small>
	Yes	No	
1. GCPS Family and Community Engagement Plan			
2. 1% Set-Aside for Family Engagement Activities			I



# GCPS Family and Community Engagement Plan



- Work with families, parents, teachers, school staff and community members to develop a Family and Community Engagement Plan.
- Office of Federal Programs provides support to all Title I schools.
- Survey families for content and effectiveness of Family and Community Engagement Plan.
- Collaborate with federal, state and local programs.
- Building Capacity of Parents
- Building Capacity of School Staff



*Families, please add your comments/suggestions to the District Planning Meeting Input Form*

# 1% Family Engagement Set-aside



## Title I Family Engagement Budget:

- 1% of the GCPS Title I budget supports family engagement and is equally divided to all Title I schools to partially fund a Parent Instructional Coordinator and/or a Parent Outreach Liaison and/or to fund family engagement at schools.
- Other suggestions?



*Families, please add your comments/suggestions to the District Planning Meeting Input Form*

# Save the Date!

## Title I Document Review Period

**APTI: Include dates/times/locations and method for review of documents**

*Families, please share this information with other families you know who were unable to attend the Title I Planning Meeting.  
We need their input!*

# We value your input!

AP will insert the following information here:

- What other opportunities do families have to provide input regarding Title I components?
- What will our school do with the input provided?

