



Are you ready to SOAR to EPIC heights?

Experiential
Project-based
unovative

C ollaborative & cross-curricular

DISCOVER BY DOING: HANDS-ON LEARNING, BUILD & TEST, REVISE

LEARN WITH THE ENGINEERING DESIGN PROCESS THROUGH PROJECT-BASED LEARNING

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USE TECHNOLOGY IN INNOVATIVE WAYS, BE A PROBLEM SOLVER FOR THE FUTURE

LEARN HOW TO WORK EFFECTIVELY IN GROUPS TO SOAR

CONNECT YOUR CLASSES WITH REAL WORLD STEM APPLICATIONS



The Mill Creek EPIC Program allows students to pursue learning that is high-level, STEM focused, and project-based, creating long-lasting, meaningful experiences. Students experience the innovative EPIC environment and still enjoy 3 traditional courses* at Mill Creek High School, combining the best of both worlds.

*Many EPIC students take AP and specialty electives during this time.



Sophomore EPIC students combine their four classes through a project focusing on genetically inherited diseases. To kick off the project, sophomores interview one of our own special needs teacher to investigate the needs in our own school community. During the project, students design a carnival game that adapts to the needs of a special needs student. Students wrap up the project by hosting a carnival event for our own special needs students to enjoy! This unit is a student and teacher favorite and highlights all the elements of EPIC - Experiential, Project-based, Innovative, Collaborative and Cross-Curricular.



How Does It Work?

Students have a true STEM experience by taking 4 classes in 3 periods - math, science, engineering and language arts. Each year, students earn 7 credits instead of the traditional 6, from 9th - 11th grade. The integrated approach means that all EPIC teachers work together and focus on making connections among the EPIC classes. This results in authentic learning: students see how the multiple disciplines fit together and are engaged in their learning.



Who should be an EPIC Student?

- INTERESTED IN STEM
- READY TO SOLVE PROBLEMS
- **ENJOYS LEARNING THROUGH DISCOVERY, INQUIRY, AND THE PROCESS**
- THINKS OUTSIDE THE BOX
- MONITORS AND TAKES OWNERSHIP OF THEIR LEARNING
- WILLING TO DEVELOP TIME MANAGEMENT AND ORGANIZATION SKILLS
- ANTS TO BE A LEADER AND A TEAM PLAYER
- MNTIVATED
- READY TO BE CHALLENGED
- **LEARNS FROM MISTAKES**



Current EPIC Student Participation Snapshot:

- 35% MCHS Winter/Fall Sports
- 40% MCHS Spring Sports
- 32% Performing Arts 30% Volunteer Outside of MCHS
- 20% EPIC Ambassador or Committee •
- 30% Service-based Crganizations
 Plus other activities such as scouts, competitive cheer and more!

40% Student Clubs

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- 16% Fine Arts
- 30% John
- 12% Martial Arts
- 10% Robotics/Sci Blym





9th Grade EPIC Courses

Language Honors/Gifted 9th Grade Language Arts Arts

Science **Honors/Gifted Chemistry**

Algebra / Gifted Algebra Math

Geom/Gifted Geom

Accel Geom/Gifted Accel Geom

Foundations of Engineering CTAE **Engineering Concepts**

Three Other Classes

WW.

- 1 Required Elective (Health & PE)
- 2 Other Electives
 - Options include AP Human Geography, AP Comp Science Principles, Foreign Language, Fine and Peforming Arts and more!





MEPIC

EPIC Pathway of Courses

EPIC teaches 4 classes in 3 class periods + homeroom

Honors/Gifted 9th Language Arts

Honors/Gifted 10th Language Arts Honors/Gifted 11th Lang Arts OR AP Lang includes
12th Grade
Media Lit LA

Honors/ Gifted Chemistry

Honors/Gifted Biology OR AP Biology Honors/Gifted Physics OR AP Physics 1 includes
Egr Scientific
Research

Alg/ Gifted Alg Geom/ Gifted Geom

Enh Adv Alg + Pre-Cal **AP Math Option**

Geom/Gifted Geom/Accel Geom/Gifted Accel Geom

Enh Adv Alg + Pre-cal AP Calculus
AB OR BC

AP Math Option

CTAE

Foundations of Egr OR Egr Concepts

Egr Concepts
OR
Egr
Applications

Egr Applications OR Egr Scientific Research

includes Egr Scientific Research







Do I have to want to be an engineer?

No! EPIC uses Engineering and the Engineering DESIGN process to teach critical thinking skills and is applicable to any future career. The math pathway is geared towards a future STEM career, but the skills are applicable to everyone!

Do I have to be in EPIC all 4 years?

The EPIC program is intentionally planned and executed so students can complete the Engineering pathway and experience STEM opportunities in 9th - 11th grade. During the 12th grade year, EPIC students will have a multitude of options such as AP courses, EPIC Capstone, Dual Enrollment, or a traditional 6 course schedule.

Does Engineering hurt my ability to take other electives?

The Engineering elective is an extra class in the student's schedule and does not hinder students taking other electives. We have many students in fine arts, performing arts and more!

Can I still take AP classes?

Definitely. Students can take AP classes outside of EPIC as early as the 9th-grade year depending on their interests. Within the EPIC program, we also have AP options starting in tenth grade.

Does EPIC mean I won't see my other friends? Not at all. EPIC students will have lunch and 3 traditional MCHS classes. This allows for a student in EPIC to still spend half of the day having an opportunity to experience the traditional MCHS life.

