

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI) to increase student achievement results, with targeted goals based on the four strategic priorities within the district's [Blueprint for the Future: Empathy, Equity, Effectiveness, and Excellence](#). All schools across the district will focus on goals **2A- Multi-tiered Systems of Support and 2B- Opportunity and Access**. Additionally, schools are required to select one goal from each of the other strategic priorities. LSPI goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Multiple data points are used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, students, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement.

2023 - 2024 Local School Plan for Improvement (LSPI)

School: Buice Center

Principal: Kim Mankin

District Strategic Priorities/Goals	Rationale	Action Steps (Implementation Design)	How will you measure growth? Growth Factors (Baseline & Targets)
Empathy 1.B - Staff and Student Well Being	Buice Center is focused on improving the overall wellbeing of our staff and students to meet the unique needs	<ul style="list-style-type: none"> Buice Center students will have the opportunity to participate in clubs once a month hosted by staff members, The clubs may include but not limited to cooking club, garden club, games club, art club, chess club, sports club and knitting club. 	Students participating in clubs: Baseline: 0 We will have 75% of the students enrolled in the Adapt and Bridge programs will

of individuals in the special education environment focusing on self-care, physical and mental health and social-emotional learning.

- Students will participate in 1 service projects to learn about their communities and volunteering to help. We will participate in Great Days of Service.

- Buice Center will host several events for students, staff and families that will contribute to the overall well being of the school community.

Events/activities may include:

Curriculum Night

9th week Family Conferences

Fall Family Fun Night

Holiday Spirit Week

Spring Family Game Night/Movie

Spring Dance

Transitioning Parent Network

Middle School Social

Principals Award

- The Buice Center will continue to build on our wellness program:

Students:

- Students will engage in weekly Social Emotional Lesson emphasizing relationship building and social skills.
- The students in the Bridge program will receive whole group, small group, and individual therapeutic sessions to provide the student social, emotional and behavioral support as needed.

participate throughout the 23/24 school year.

Students participating in service projects:

Baseline: 0 We will have 35% of the students enrolled (242) participate in 1 service projects during the 23/24 school year.

Baseline: 0 We will have 50% of our students, families and staff participate in school and community events.

Baseline: 0 The Bridge Social Workers and Counselor will share their data for whole group, small group, and individualized therapeutic sessions and meeting GNET expectations with 80% of the students being seen based on the level system.

The percentage of Bridge students earning the monthly incentive will increase by 2

- All students at the Buice Center will participate in PBIS and focus on being respectful, responsible, role models. When they are doing well they will be celebrated with weekly and monthly incentives.

Staff:

- Staff will receive Professional Learning opportunities in the areas of Social Emotional Learning, MindSet, restorative practices, and Trauma Informed Care.
- Staff members will be recognized for participating and supporting PBIS monthly.
- Staff members will be recognized by their peers with the MVP award at Faculty meetings for demonstrating empathy, equity, effectiveness and/or excellence.
- Each staff member will be recognized for their birthday with a group celebration each semester, monthly appreciation treats, kindness week and teacher appreciation week.
- Each sport group will host a get together for staff after school to build relationships and bond as a group.
- We will continue activities such as Wellness Bingo, walking club, health speakers throughout the year, and access to the wellness room.

students each month.

		<p>Person Responsible:</p> <ul style="list-style-type: none"> • Principal • Assistant Principals • Teachers • Paraprofessionals • NM Social Workers/School Psychologist • Counselor • Media Specialist • NM Behavior Teacher • Behavior teacher and Leads • Parent Liaison • SEL Team <p>From Time Line: 08-02-2023 00:00:00.000</p> <p>To Time Line: 05-22-2024 00:00:00.000</p> <p>Budget Implication:</p> <ul style="list-style-type: none"> • General Funds • Donations received during the year. 	
<p>Equity 2.A - Multi-tiered System of Supports</p>	<p>The Buice Center is dedicated to see and meet each and every student's needs. We realize that there may be multiple barriers to their success and we will work through a variety of supports to help students reach their</p>	<ul style="list-style-type: none"> • We will provide SEL lessons weekly for all students at the Buice Center through the monthly calendar. • We will create ways to involve parents in students' education and improve communication with a monthly newsletter, and a family event each semester. • Report student data to parents every 9 weeks and update the 	<p>SEL calendar lessons provided to students monthly will be documentation of measured success.</p> <p>Parent involvement will be documented by a copy of the monthly newsletter and attendance records from events.</p>

highest potential.

students goals and objectives and transition plan so that the student, parent, and school staff are a team.

- We will hold weekly scheduled meetings for the administrative team to discuss data such as attendance, test scores, behavior referrals and develop action plans as needed. We will communicate the data to teachers and staff monthly.
- We will provide training to teachers and implement restorative practices for the students that attend the Buice Center.
- Staff members will select a staff member as the MVP for the month that is practicing empathy, equity, effectiveness and excellence.

Person Responsible:

- Principal
- Assistant Principal
- All Teachers
- All Paraprofessionals
- SEL/PBIS/Advisement Team
- Parent Liaison
- Media Specialist
- PBIS Team

We will have a 100% participation by teachers to contact caseload students parents every nine weeks.

We will provide copy of administrative team agenda's and documentation of PBIS minutes where data is shared with staff.

Documentation of MVP recipients will be documented and uploaded each semester.

		<p>From Time Line: 01-01-1900 00:00:00.000</p> <p>To Time Line: 01-01-1900 00:00:00.000</p> <p>Budget Implication:</p> <ul style="list-style-type: none"> • General Fund • Donations/Fundraisers 	
<p>Equity 2.B - Opportunity and Access</p>	<p>The Buice Center will ensure that all students have access to their IEP needs and curriculum. Through the implementation of the multi-tiered system of supports, we will address academic and non-academic student needs</p>	<ul style="list-style-type: none"> • The Media Center will continue to purchase and offer to all students culturally diverse literature so that each and every student feels they belong. • Establish an Equity Committee that will meet monthly to gather data on the student needs. The committee will then develop plans and activities to ensure each and every student feels that they belong. • Establish and collaborate with GOC for courses and career opportunities for our Bridge students to develop a career pathway and take elective courses. • We will use the data from the wellness screener to better understand our students' needs and continue to implement PBIS for our students. • We will offer monthly clubs to our students. 	<p>We will provide Media Committee book proposal documents and purchase order for the 23/24 school year.</p> <p>Equity team will provide minutes and activity proposal and data from events for the 23/24 school year.</p> <p>We will increase the number of courses offered to student at the Bridge from 6 to 8 by the end of the 23/24 school year.</p> <p>We will increase the number of students that qualify for monthly celebrations from 12 to 30 by the end of the 23/24 school year.</p>

		<p>Person Responsible:</p> <ul style="list-style-type: none"> • Principal • Assistant Principals • NM Social Workers, Psychologist • NM Lead Behavior Teacher • GCPs Behavior Teacher and Lead • Media Specialist • All Classroom Teachers • All Classroom Paraprofessionals • Leadership Team • Parent Liaison • Counselor • Leadership Team <p>From Time Line: 08-02-2023 00:00:00.000</p> <p>To Time Line: 05-22-2024 00:00:00.000</p> <p>Budget Implication:</p> <ul style="list-style-type: none"> • General Fund • Donations/Fundraisers 	<p>We would like 75% of our students participating in monthly clubs by the end of the 23/24 school year. Baseline is 0.</p>
<p>Effectiveness 3.A - Results-Based Evaluation System</p>	<p>The Buice Center seeks to use data in order to help our students see their success and to determine their needs both academically and behaviorally.</p>	<ul style="list-style-type: none"> • We will continue progress monitoring for each and every student. • We will establish and create professional learning aligned to students' needs. • We will recognize and celebrate Bridge students with an award ceremony each semester. • We will require at least 2 peer observations for Bridge, Adapt 	<p>Measures to be implimented second semester of the 23/24 school year.</p>

and Strive teachers (one in their own program and one in a different area).

- The Bridge teachers will meet monthly to have data talks about student progress and develop individual plans as needed to address gaps.
- We will continue the New Teacher Mentor program and support teachers the first three years they are at Buice. They will have monthly meetings as a group and weekly with their teams.
- Buice Center will host 4 events/activities for staff so we can connect and build relationships.
- The principal will host monthly listening sessions to elevate teacher and staff voice.
- The Climate and Culture Team will plan events and activities for students, staff and families.

Person Responsible:

- Principal
- Assistant Principals
- Leadership Team
- Climate and Culture Team

		<ul style="list-style-type: none"> • Social Worker/Counselor <p>From Time Line: 08-02-2023 00:00:00.000</p> <p>To Time Line: 05-22-2024 00:00:00.000</p> <p>Budget Implication:</p> <ul style="list-style-type: none"> • General Fund • Donations/Fundraisers 	
<p>Excellence 4.C - World-Class Communication and Engagement</p>	<p>The Buice Center will find relevant ways to communicate and engage parents, students, and staff in order to be transparent and build confidence in our programs and opportunities.</p>	<ul style="list-style-type: none"> • We will create and implement a parent and stakeholder’s monthly newsletter. • We will develop a Positive Behavior Intervention Support (PBIS) student team. • We will continue partnerships with the local community and business partners. • We will increase our story on social media platforms Instagram and Facebook. • We will increase our volunteer base of parents and community volunteers such as mentors. • We will develop a relationship with Bridge students' home schools. We want to educate and collaborate with homeschools of Bridge students to help them transition back to their communities. • The Buice Center will implement ParentSquare to communicate 	<p>Buice Center classroom teachers will utilize ParentSquare to communicate with the families of their students.</p> <p>Baseline: 0 Classroom Teachers</p> <p>Target: 25 Classroom Teachers</p>

with the school community.
Buice Center teachers will continue to implement a daily communication log with their students' families

- Buice Center will continue to partner with its Local School Council.
- Buice Center will maintain its school website.
- Buice Center will continue to host Family/Teacher Conferences.
- Buice Center will continue to engage in meetings with families regarding their child's Individualized Education Program.
- Buice Center will host a Career Day. Transition Network Meeting, and Homeschool Information sessions.
- Buice Center's Parent Liaison will build a foundation to support parents in the Parent Center and increase parent involvement.

Person Responsible:

- Principal
- Assistant Principals
- ITI Coach

- Classroom Teachers
- Administrative Assistant
- Media Specialist

From Time Line: 08-02-2023

00:00:00.000

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00:00:00.000

Budget Implication:

- General Funds
- Donations