

# 2021-22 School Accountability Report Woodward Mill Elementary School

Principal: Michael D. Bender (Since December 2014)

Cluster Superintendent: Anthony Smith

Preparation Date: January 2023



## STUDENT PERFORMANCE

Test	OVERALL			SCHOOL-LEVEL STUDENT GROUPS						
	School	Georgia	Asian	Black	Hispanic	White	EL	ED	Gifted	SWD
IOWA Grade 2 Core Composite	30.9% ≥ 60%ile	N/A	38.9	35.0	23.6	37.5	12.5	18.4	*	13.3
Grade 3 ELA EOG	60.1% P/D	36.4	76.5	47.1	42.6	78.4	17.9	40.7	≥ 95.0	17.4
Grade 3 Math EOG	68.4% P/D	43.0	88.2	58.8	53.2	84.3	35.7	48.1	≥ 95.0	30.4
Grade 4 ELA EOG	51.3% P/D	37.6	50.0	54.1	38.2	64.3	14.3	41.4	≥ 95.0	20.0
Grade 4 Math EOG	69.6% P/D	43.9	80.0	68.4	63.0	71.4	50.0	67.2	≥ 95.0	20.8
Grade 5 ELA EOG	57.1% P/D	41.5	69.6	42.9	50.0	73.2	14.3	36.9	≥ 95.0	22.9
Grade 5 Math EOG	56.5% P/D	36.9	78.3	42.9	48.4	65.9	28.6	46.2	≥ 95.0	17.1
Grade 5 Science EOG	65.5% P/D	39.2	73.9	51.4	60.9	80.5	23.8	49.2	≥ 95.0	22.9

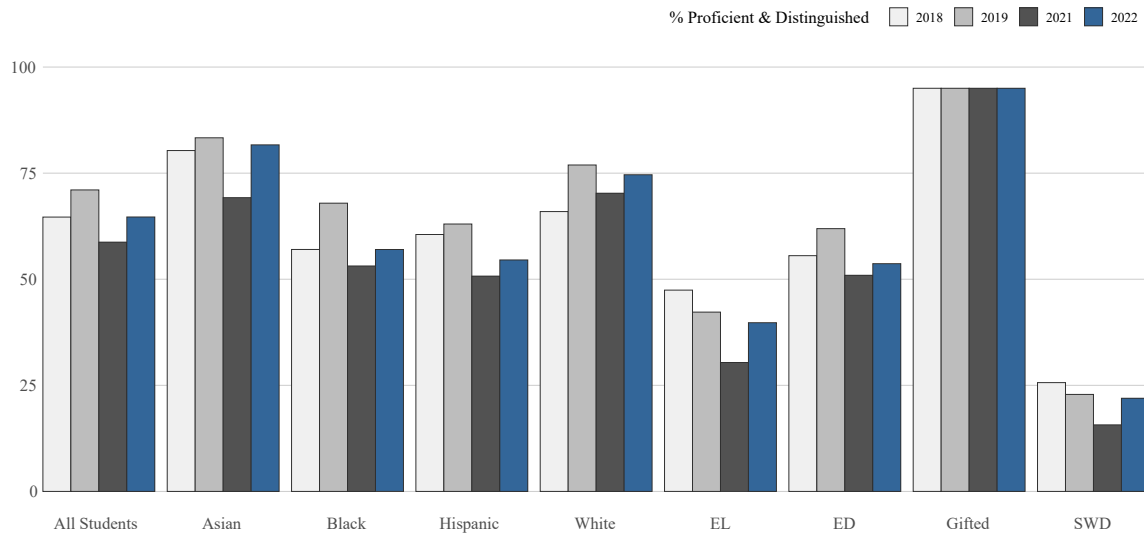
### Center for Educational Effectiveness Surveys™

Blueprint District KPI Themes	% Positive		Survey Participation	STUDENT		FAMILY		STAFF	
	School	District		School	District	School	District	School	District
<b>STUDENT</b>			Response Count	255	88,072	174	21,032	99	12,614
Cultural Proficiency	64.2	82.6	Response Rate (%)	75.2	68.1	17.7	11.7	87.6	68.9
Belonging	66.8	71.1	<b>Accountability Report Areas of Strength/Opportunity</b> <i>The following areas of strength/opportunity are based on the data presented within this report and represent key sample highlights rather than a comprehensive summary.</i>						
Satisfaction	48.1	49.9							
Well-Being	45.0	57.6							
<b>FAMILY</b>									
Cultural Proficiency	88.1	82.7	<b>Areas of relative strength:</b>						
Belonging	88.9	84.2	•The school's overall proficiency rate on the Grade 5 Science EOG was higher than the state's.						
Satisfaction	92.7	84.4	•The proficiency rate for Black students on the Grade 4 English EOG was higher than the school's overall rate.						
Translation	≥95.0	94.6	<b>Areas of relative opportunity:</b>						
Communication	89.2	77.6	•The proficiency rate for Students With Disabilities on the Grade 4 Math EOG was lower than the school's overall rate.						
<b>STAFF</b>			•The percent of students who responded positively to survey items related to the KPI theme "Well-Being" was lower than the district.						
Cultural Proficiency	79.8	73.8							
Staff Support	87.7	78.4							

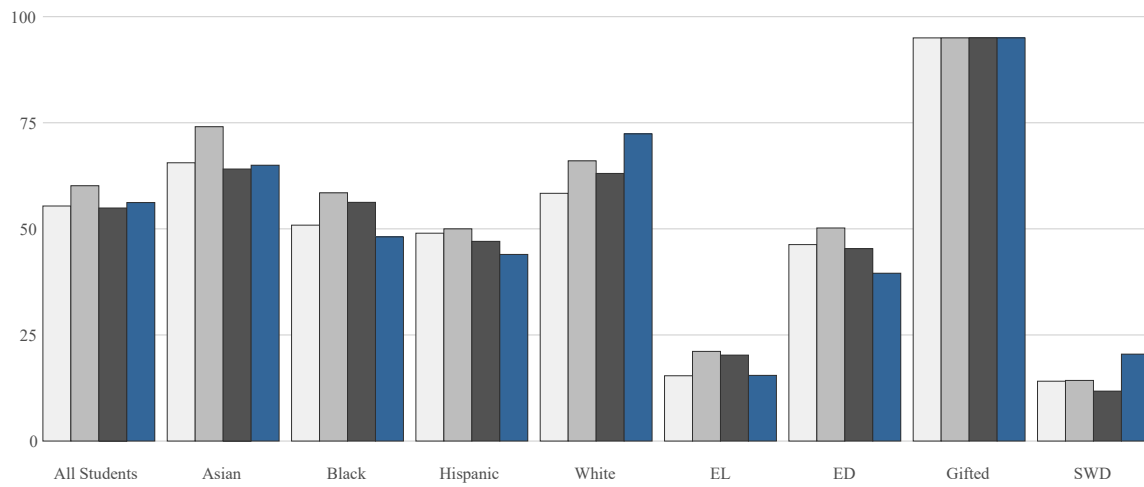
### Georgia Milestones: Performance Across Time and by Student Group

The Georgia Milestones Assessment System is a set of summative exams designed to measure how well students have learned the knowledge and skills outlined in the state-adopted content standards. The graphs below show performance across time and by student group for **Woodward Mill ES**. The first graph summarizes performance on the Mathematics End of Grade tests, followed by a graph for the Language Arts End of Grade tests. Each bar represents the percentage of students in Grades 3 to 5 who scored Proficient or higher on the exam. Performance levels of Proficient or higher indicate being on track for college and career in that academic area. Student groups consisting of 15 or fewer tested students are not shown.

**Mathematics EOGs: Grades 3-5**



**English Language Arts EOGs: Grades 3-5**



**Notes:**

- This report is produced in lieu of an annual Weighted School Assessment (WSA) due to data limitations associated with COVID-19.
- A redesigned, comprehensive WSA aligned with Our Blueprint for the Future ([https://www.gcpsk12.org/cms/lib/GA02204486/Centricity/Domain/14698/2022-23\\_Blueprint\\_ExecSummary\\_3\\_FINAL.eq.pdf](https://www.gcpsk12.org/cms/lib/GA02204486/Centricity/Domain/14698/2022-23_Blueprint_ExecSummary_3_FINAL.eq.pdf)) is in development for the 2022-23 school year.
- For more information on Blueprint District Key Performance Indicators (KPIs), please visit the district website: [www.gcpsk12.org/blueprint](http://www.gcpsk12.org/blueprint) (<https://www.gcpsk12.org/blueprint>)

**Abbreviations:**

- \* Not Enough Data (n<15)
- %ile Percentile
- ED Economically Disadvantaged
- EL English Learners
- ELA English Language Arts
- EOG GMAS - End of Grade Test
- N/A Not Applicable
- P/D Proficient/Distinguished
- SWD Students with Disabilities