

This brochure contains the following information:

- ◆ **What is PBIS?**
- ◆ **WMES' B3 Expectations**
- ◆ **What makes PBIS different?**
- ◆ **How to Monitor Behavior Points**

We need your help! Here is what you can do to support PBIS at WMES:

- **Volunteer your time to help with the PBIS parties or other PBIS events**
- **Donate items that could be used for PBIS parties/events or to stock up our PBIS cart!**
- **Donate items for Teacher incentives!**
- **Praise and encourage your child to support PBIS by following WMES' B3!**

For more information on PBIS,

You can also visit the following websites:

PBIS World
<http://www.pbisworld.com>

PBIS Website:
<http://www.pbis.org>

Family Involvement and PBIS
<http://www.pbis.org/families.htm>

Getting Behavior in Shape at Home:
http://www.pbis.org/english/behaviors_hape.htm

Thank you for your continued support!



PBIS

Positive Behavioral Interventions and Support

B3 Expectations

- ◆ **Be Safe**
- ◆ **Be Responsible**
- ◆ **Be Respectful**

Tel: (678) 407-7590

► What is PBIS?

PBIS stands for Positive Behavioral Interventions and Supports.

There are three main components of PBIS: teaching appropriate behavior in school settings, providing interventions when behavior expectations are not met, and recognizing students when behavior expectations are met.

PBIS is a team based, school-wide design for discipline which includes all students and staff throughout the school.

It is a framework that can be modified and developed to better meet the needs of our student population.

We achieve this by using the results of surveys completed by students, parents, and staff and by analyzing discipline data.



WMES' B3 Expectations

At Woodward Mills we encourage and support students to:

Be Safe -includes walking on the right hand side of the hallway, entering and exiting the building in an orderly fashion, and reporting any incidents.

Students are expected to honor these core values in various school and school related settings including the classroom, hallways, library, cafeteria, bathrooms, buses and school grounds.

Be Responsible—includes taking ownership for your behavior and understanding that in order to grow, you must be held accountable for the choices you make.

Be Respectful -includes following directions, keeping hands and feet to yourself, using appropriate language, and raising your hand.

What Makes PBIS different?

The focus of this framework is acknowledging and rewarding students for consistent positive behavior. Through the use of behavior points, students can earn points to buy goodies from their teachers, the School-wide cart, and to attend events!



Synergy

Parents and Students can monitor their points through the GCPS portal! Student are also tracking in their classrooms or in their daily folders! Ask your child how they monitor their points!

Need more help? Click here to watch a [video!](#)