

# AP Human Geography Summer Assignment 2023

## Directions

Human Geography is not merely the study of where places are. It is the study of globalization, population, migration, culture, political borders, development, urbanization, agriculture, and so much more! The purpose of this summer assignment is to introduce you to the writing and analysis skills you will be using in APHG this year. We're looking to assess your writing abilities and determine how we can best help you become more successful this year.

- **Assignments** – You will complete **ALL THREE** assignments in this document. The assignments include different sources: articles, websites, maps, and videos. Read, listen, and view each source in order to proceed with assignments.
  - **Format for Assignment #1** – Handwrite a definition for each term in the chart provided. Give an example of the term. You may either draw a picture or write out an example. You may put the words on index cards or a sheet of notebook paper. If you choose to put them on index cards, place them in a ziploc bag and put it in your Summer Assignment folder.
  - **Format for Assignment #2** – Please answer the Free Response Question for Assignment 2 with a well-developed answer (complete sentences, well thought out, and in your own words). You should have a heading for the response – “Assignment #2 Question”. Your response should be **HANDWRITTEN - BLUE OR BLACK INK PEN** – not typed or with pencil. Keep in mind the definitions for the following words as you answer the questions:
    - **Define**– Give a statement of the exact meaning of the word.
    - **Explain** – Provide a brief reason of who/what/where/when/why/how people/places/ situations are/is/were/will be affected.
    - **Describe** – write the characteristics of what is being asked.
    - **Discuss** – give factual information with examples to illustrate the answer.
  - **Format for Assignment #3** – You may print out the maps we provide, or print your own, but the labeling should be done **BY HAND (no pencil)** – no typed labels, hand colored.
- **Portfolio** – Once you are done, you should put all three parts together in a 3-prong folder or small binder. Make sure your name is clearly visible on the front.
- **Time Management** – It is highly recommended that you break this assignment into smaller pieces and work on it over time. Time management is a very important skill to learn and utilize and it will be crucial for your success in class!
- **Academic Honesty** – It is an expectation that you turn in work that was completed by you and not someone else. All answers must be written in your own words. Failure to be academically honest will result in no credit earned for the summer assignment.

**Due Date** – This assignment is due **THE FIRST DAY OF SCHOOL, AUGUST 2, 2023**

This will count as a major project grade. **Questions?** If you have any questions this summer as you are working on the assignment, you are welcome to email us at [Andy.Pasarilla@gcpsk12.org](mailto:Andy.Pasarilla@gcpsk12.org) or [Amy.Wildey@gcpsk12.org](mailto:Amy.Wildey@gcpsk12.org)

## Assignment #1: Unit 1 Vocabulary

**Directions:**

1. ***Handwrite a definition for each term in the chart below.***
2. ***Give an example of the term. You may either draw a picture or write out an example.***
3. ***Within the first few weeks of school, you will be tested over these terms.***

*You may put the words on index cards or a sheet of notebook paper. If you choose to put them on index cards, place them in a ziploc bag and put it in your Summer Assignment folder or binder.*

<b>Absolute Direction</b>	<b>Absolute Distance</b>	<b>Absolute Location</b>	<b>Acculturation</b>	<b>Assimilation</b>	<b>Cartogram</b>
<b>Cartography</b>	<b>Choropleth Map</b>	<b>Clustering</b>	<b>Contagious Diffusion</b>	<b>Culture</b>	<b>Cultural Ecology</b>
<b>Cultural landscape</b>	<b>Density</b>	<b>Diffusion</b>	<b>Dispersal</b>	<b>Distance Decay</b>	<b>Distribution</b>
<b>Dot Distribution Map</b>	<b>Ecology</b>	<b>Environmental Determinism</b>	<b>Expansion Diffusion</b>	<b>Formal Region</b>	<b>Functional Region</b>
<b>Geographic Information Systems (GIS)</b>	<b>Global Positioning System (GPS)</b>	<b>Globalization</b>	<b>Graduated Symbol Map</b>	<b>Hearth</b>	<b>Hierarchical Diffusion</b>
<b>Isoline Map</b>	<b>Latitude</b>	<b>Location</b>	<b>Longitude</b>	<b>Map Scale</b>	<b>Mental Map</b>
<b>Meridian</b>	<b>Parallel</b>	<b>Pattern</b>	<b>Place</b>	<b>Possibilism</b>	<b>Projection</b>
<b>Reference Map</b>	<b>Relative Direction</b>	<b>Relative Distance</b>	<b>Relative Location</b>	<b>Region</b>	<b>Relocation Diffusion</b>
<b>Remote sensing</b>	<b>Scale</b>	<b>Scale of Analysis</b>	<b>Site</b>	<b>Situation</b>	<b>Space-Time Compression</b>

<b>Spatial Perspective</b>	<b>Stimulus Diffusion</b>	<b>Sustainability</b>	<b>Syncretism</b>	<b>Thematic Map</b>	<b>Vernacular / Perceptual Region</b>
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## Assignment #2: The Human Geography of Population (video and website)

The analysis of qualitative and quantitative data is a vital skill necessary in the study of APHG. This assignment is about watching one video about the importance and impacts of the pandemic on birth rates, while also analyzing specific data with respect to birth rates over time and between countries.

**Video:** [Is the U.S. Running Out of People?](#)

**Website:** [Why is the U.S. Birth Rate Declining?](#)

**Assignment #2 Question:** Answer the following Free Response Question based on the data from the website and video. Handwrite your answers in blue or black ink pen. Use complete sentences in your own words. Each part (A, B, C, & D) should be about a paragraph in length.

- A. Define Total Fertility Rate (TFR). [2 pts]
- B. Using *Figure 1* of the website, discuss what effect the education of females has on the U.S. birth rate compared to the birth rate in Mali. [4 pts]
- C. Using *Figure 2* of the website, discuss ONE reason for the increasing birth rate among females aged 35-39 AND discuss ONE reason for the decreasing birth rate among females aged 15-19. [8 pts]
- D. Describe ONE solution the U.S. can implement to help the future of the country if the trend in birth rates continues to decline. [4 pts]

## Assignment #3: The Human Geography of Maps

There's no getting around it - we need to identify where major countries and physical features are located in the world. While you learned the locations of major political and physical features in middle school, these locations are referenced in APHG from the beginning of the course.

You must create (**hand colored and labeled - no typing or painting tools**) a collection of maps (6) to illustrate regions of the world. Each regional map should include all of the following:

- Labeled Political and Physical Features (see below)
- Maps should be colored and neat. Be creative!

Print the maps [here](#) before you color and label by hand. Maps should be presented on 8.5 x 11 paper—one regional map per page.

Map #	Region of the World / Political Features to Label	Physical Features to Label
1	Southwest Asia ( <b>label all countries</b> )	Tigris River, Euphrates River, Arabian Sea, Black Sea, Red Sea, Caspian Sea, Fertile Crescent, Zagros Mountains, Plateau of Iran, Persian Gulf
2	Europe ( <b>label all countries</b> )	Alps, Ural Mtns, Pyrenees Mtns, Apennine Mtns, Pindus Mtns, Carpathian Mtns, Danube River, Rhine River, English Channel, Black Sea,, Baltic Sea, North Sea, Mediterranean Sea, Atlantic Ocean
3	East and Southeast Asia ( <b>label all countries</b> )	Yangtze River, Huang He (Yellow) River, Xi River, Mekong River, Tibetan Plateau, South China Sea, Pacific Ocean, Gobi Desert
4	Africa ( <b>label all countries</b> )	Nile River, Sahara Desert, Orange River, Mediterranean Sea, Zambezi River, Red Sea, Sinai Peninsula, Lake Victoria, Sahel, Kalahari Desert, Atlas Mountains, Congo River, Ethiopian Highlands, Namib Desert, Mt. Kilimanjaro
5	Latin America ( <b>label all countries</b> )	Amazon River, Rio Grande, Yucatan Peninsula, Sierra Madres Mtns, Andes Mtns, Gulf of Mexico, The Pampas, Atlantic Ocean, Pacific Ocean, Caribbean Sea, Isthmus of Panama
6	South Asia ( <b>label all countries</b> )	Ganges River, Indus River, Himalayas, Indo-Gangetic Plain, Indian Ocean, Hindu Kush, Deccan Plateau, Bay of Bengal

Assignment Elements	Points Earned (/Pts. Possible)	Comments
<b>Assignment #1 - Vocabulary:</b> <ul style="list-style-type: none"> <li>• Hand-written (ink only)</li> <li>• Clear, complete definition</li> <li>• Example (written or drawn)</li> </ul>	/30	
<b>Assignment #2 - FRQ - Population:</b> <ul style="list-style-type: none"> <li>• Hand-written (ink only)</li> <li>• Complete sentences</li> <li>• Connection made with website and video</li> </ul>	/18	
<b>Assignment #3 - Maps</b>		Each map should be your original work, colored on 8.5 x 11 paper and must include correct labeling
Map #1: "Southwest Asia"	/8	
Map #2: Europe	/8	
Map #3: "East / S.East Asia"	/8	
Map #4: "Africa"	/8	
Map #5: "Latin America"	/8	
Map #6: "South Asia"	/8	
Neat, bound in 3-prong folder or binder, legible; <b>no pencil</b>	/4	
<b>TOTAL:</b>	<b>/100</b>	