

AP U.S. History / AP Seminar Summer Assignment

I would like to take the opportunity to welcome you to the 2023-25 cohort of AP Capstone at Peachtree Ridge High School!

AP Seminar is designed to complement and enhance the in-depth, discipline-specific study provided through AP courses. It cultivates curious, independent, and collaborative scholars and prepares students to make logical, evidence-based decisions. The AP Seminar course is founded on the concept QUEST.

- ❖ Question and explore
- ❖ Understand and analyze arguments
- ❖ Evaluate multiple perspectives
- ❖ Synthesize ideas
- ❖ Team, transform, and transmit

Through this concept, you will break down topics and issues by viewing them through specific lenses. You will use these lenses to analyze a number of different debates for this assignment, as well as throughout the year. Therefore it is important that you familiarize yourself with these terms. The lenses are:

- ❖ Environmental
- ❖ Economic
- ❖ Artistic & Philosophical
- ❖ Scientific
- ❖ Political and Historical
- ❖ Cultural and Social

More than anything else, summer break is a time to reflect, relax, recharge, and enjoy the world around you. For this reason, your summer assignment for AP Seminar is not a lengthy one. However, it will require you to think deeply. When you start this task, you should take time to let your mind wander freely (preferably without distraction). Unplug for a little while! Find a space where you can disengage from your phone, the television, your friends, and your computer. Just . . . think.

Task #1: Sign up for our class TalkingPoints.

On TalkingPoints App Code: CQJP38 OR Text 864641 619-731-0951

Task #2: Read “A New World of Many Cultures, 1491-1607” & Complete Guided Reading This overview of Period 1 comes from *United States History: Preparing for the Advanced Placement Examination* by John J. Newman and will serve as the basis of our first reading quiz on **August 4, 2023**.

Our two key texts will be *The Bedford Researcher (5th edition)*, edited by Michael Palmquist and *United States History: Preparing for the Advanced Placement Examination (4th edition)* by John J. Newman. I will have copies of *The Bedford Researcher* for you to borrow, but you may prefer to buy a copy of your own.

TASK #3: Read ONE of the following non-fiction books

Pick one of the non-fiction books below. As you read it, make note of (1) the author’s main idea, argument, or thesis; (2) how the author structures his/her argument; and (3) what evidence the author uses and whether you find the evidence credible and reliable.

- *The World Without Us*, Alan Weisman
- *Waiting for Superman*, Karl Weber
- *The Immortal Life of Henrietta Lacks*, Rebecca Skoort
- *Freakonomics: A Rogue Economist Explores the Hidden Side of Everything*, Stephen Dubner and Steven Levitt
- *Outliers: The Story of Success*, Malcolm Gladwell

If you have any questions, please email me at carrie.petty@gcpsk12.org. I will check my email about once a week over the summer, so it may take me a few days to respond.

I’m looking forward to working with you!

Ms. Petty

A New World of Many Cultures, 1491-1607, Guided Reading

Directions:

Answer the questions to the best of your ability, using the text to help you. These questions are to help you **process** the material that you have read and will help prepare you for the first week of APUSH in August.

Key Concepts FOR PERIOD 1:

Key Concept 1.1: As **native populations** migrated and settled across the vast expanse of North America over time, they developed distinct and increasingly **complex societies** by adapting to and transforming their diverse environments.

Key Concept 1.2: Contact among **Europeans, Native Americans, and Africans** resulted in the **Columbian Exchange** and significant social, cultural, and political changes on both sides of the Atlantic Ocean.



SECTION 1 - Period Perspectives, p.1

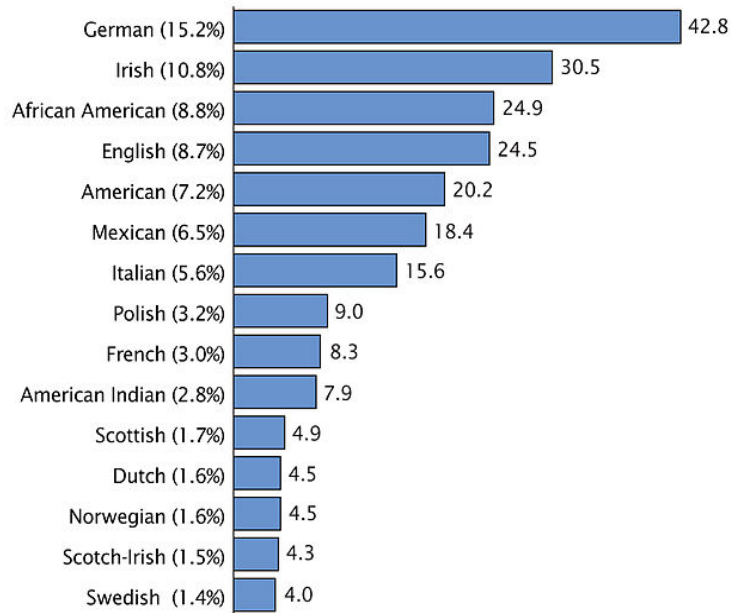
Consider the data in the chart at right as well as page 1 of the text when completing this section.

- Period 1 begins with 1491. If the American Indian population in what is now the United States was nearly 10 million before 1492, why is the United States in modern times only 2 to 3% American Indian?

- Period 1 ends with the establishment of Jamestown, the first permanent British settlement in North America. Explain why 1607 is a major turning point in United States history.

Figure 2.
Fifteen Largest Ancestries: 2000

(In millions. Percent of total population in parentheses. Data based on sample. For information on confidentiality protection, sampling error, nonsampling error, and definitions, see www.census.gov/prod/cen2000/doc/sf3.pdf)



Source: U.S. Census Bureau, Census 2000 special tabulation.

SECTION 2 - Historical Perspectives: Was Columbus a Great Hero? p.13

Key Concepts & Main Ideas	Notes
European overseas expansion and sustained contacts with Africans and American Indians dramatically altered European views of social, political, and economic relationships among and between white and nonwhite peoples.	Washington Irving... President Franklin Roosevelt... Revisionists... Arthur Schlesinger... Fact and fiction...

Support or refute the following statement: Christopher Columbus was a hero.

List 3 pieces of evidence to support your answer.

a.

b.

c.

List 3 pieces of evidence that support the alternate view.

a.

b.

c.

Section 3 - MAP

1. Read the framework excerpts located to the right of the map, and ensure you *understand & know* where/what is referenced.
2. Label/Trace the starting point and expansion of maize cultivation.



The spread of **maize** cultivation from **present-day Mexico** northward into the **American Southwest** and beyond supported economic development and social diversification among societies in these areas; a mix of foraging and hunting did the same for societies in the **Northwest** and areas of **California**.

Societies responded to the lack of natural resources in the **Great Basin** and the **western Great Plains** by developing largely mobile lifestyles.

In the **Northeast** and along the **Atlantic Seaboard** some societies developed a mixed agricultural and hunter-gatherer economy that favored the development of permanent villages.

Source: Classification of Indigenous People of North America.

https://www.ducksters.com/history/native_american_tribes_regions.php

Reading Guide written by Rebecca Richardson, Allen High School

Sources include but are not limited to: 2015 edition of AMSCO's *United States History Preparing for the Advanced Placement Examination*, College Board Advanced Placement United States History Framework.