

Preventing Summer Slide: K-2 Language Arts



Word Recognition Activities

Phonological Awareness, Decoding, Sight Word Recognition

<p>Sounds in Words</p> <p>Use household objects to talk about the sounds in words and practice hearing the sounds. For example, "What are the sounds in the word cup?" /c/ /u/ /p/</p> <p>Click on the Link to learn more about sounds in words.</p>	<p>Change the Sounds</p> <p>Play word games where you change the sounds in words to make new words. For example, "If I change the first sound in the word hat to /b/, what new word do I have?" Answer: bat</p>	<p>Rhyming Game</p> <p>Play rhyming games by saying, "What word rhymes with ball?" or "Can you think of some words that rhyme with at?"</p>
<p>Labeling Pictures</p> <p>Look around your house. Using notebook paper or sticky notes, create labels for different objects that you find in your house. Practice hearing and writing the sounds in the words.</p>	<p>Create New Words</p> <p>Select a known word and use that word to make new words. For example, "We know how to read and write the word hair. Now, let's try and write the word chair." Repeat with other words.</p>	<p>Use that Pattern!</p> <p>Choose a pattern to make a word from the following list: -at, -ar, -or, -ur, -tion, -sion. Write words together on whiteboard/paper. Read and talk about the words on the list you created together.</p>
<p>How Many Words?</p> <p>First, say a sentence. For example, "John likes to drink milk." Then, repeat the sentence again and place a penny on the table as you say each word in the sentence. Last, say the sentence and point to each penny as you say each word.</p> <p>Let your child practice with their own sentences.</p>	<p>Tic-Tac-Toe</p> <p>Let's play Tic-Tac-Toe. Pick a word from the word list. Say the word and have your partner check it. For every correct word, place an X or an O in the box. Take turns with your partner.</p>	<p>Put the Parts Together</p> <p>Say to your child, "This word is broken into two parts and I am going to try and fix it. Here are the two parts: tur-key. I am going to put those two parts together. Listen: tur-key, turkey. When I blended tur and key I heard the word turkey." Repeat with other words.</p>



Check out google folder with additional materials that support activities:

<https://tinyurl.comc/mua8k2yh>



Don't forget to visit the Gwinnett County Public Library. Click on the [link](#) to find

Language Comprehension Activities

Background Knowledge, Vocabulary, Language Structure,
Verbal Reasoning, and Literacy Knowledge

<p><i>Word Chat</i></p> <p>Talk about vocabulary words from books you have read and places you have visited. For example: outside, inside, and the grocery store. Practice using the words in conversations.</p>	<p><i>Suffix Hunt</i></p> <p>Provide time for your child to look through books and magazines to find examples of words with suffixes. A suffix is part of a word that is added to the end of a word. Use the following suffix list. Go over words discovered together.</p>	<p><i>Interesting Words</i></p> <p>When you come across an interesting word with your child, learn more about it together. One way you can do this is to act out the word, draw the word, and/or share the meaning. Write the word on paper or a post-it.</p>
<p><i>What's the Difference?</i></p> <p>Share the following words with your child: hop, jump, leap. Say to your child: "All of the words are about movement but they mean something different. Let's see if you can spot the difference!" Invite your child to act out each of the words and share the difference. Then, play again with other words that are closely connected.</p>	<p><i>Question in a Cup</i></p> <p>Read a story or informational text together. At the end of the story, have a cup nearby to pull questions from. Write the questions on strips of paper. Pull out 1-2 questions to talk about.</p> <p>Here are some sample questions for the cup:</p> <ul style="list-style-type: none">• What is the book mostly about?• What are some important details?• What is the lesson or message?	<p><i>Recount the Story</i></p> <p>After your child reads, invite your child to recount a story by telling the important events from the beginning, middle, and end.</p> <p>You can help them get started and say:</p> <ul style="list-style-type: none">• In the beginning...• In the middle...• At the end...
<p><i>Choral Reading</i></p> <p>Say to your child: "Let's play choral reading together! I will read a page with my fluent/smooth reading voice while you follow along. Then, we will reread it together." Read together to build your child's fluency.</p>	<p><i>Choppy or Smooth?</i></p> <p>Read a page or two of a book to your child. Ask your child: "Did I just read choppy (word by word) or smooth (in phrases)? Would you give me a 1 (very choppy), 2 (a little choppy), or a 3 (smooth and not choppy at all)?" Invite your child to practice, too.</p>	<p><i>Echo Reading</i></p> <p>Say to your child: "Let's play echo reading! I will read a page with my fluent/smooth reading voice while you follow along. Then, will you echo it back?" Take turns reading together to build your child's fluency.</p>



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