

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI) to increase student achievement results, with targeted goals based on the four strategic priorities within the district's [Blueprint for the Future: Empathy, Equity, Effectiveness, and Excellence](#). All schools across the district will focus on goals **2A- Multi-tiered Systems of Support** and **2B- Opportunity and Access**. Additionally, schools are required to select one goal from each of the other strategic priorities. LSPI goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Multiple data points are used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, students, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement.

## 2024 - 2025 Local School Plan for Improvement (LSPI)

**School: MCCONNELL MIDDLE**

**Principal: E200701234**

<b>District Strategic Priorities/Goals</b>	<b>Rationale</b>	<b>Action Steps (Implementation Design)</b>	<b>How will you measure growth? Growth Factors (Baseline &amp; Targets)</b>
Empathy 1.B - Staff and Student Well Being	<b>1B: Staff and Student Well Being</b>	1. Advisement, Classroom Meetings, Restorative Circles, etc. 2. Working collaboratively with the Office of	<b>Increase Percent Positive Responses (% Often True + % Almost Always True) on the following EES-STUDENT survey items:</b>  1. I enjoy coming to this school. 1. 2024 Result: 41.3%

McConnell MS will provide additional opportunities to elevate student voice, ownership, and agency in the design of their school experience and be responsive to their requests.

- Behavior Support and Interventions
3. Create or empower existing student councils to give students a platform to share their ideas and concerns.
  4. Implement regular surveys, suggestion boxes, or forums where students can provide feedback on school policies and programs.
  5. Involve students in decision-making processes, especially those that directly affect them.
  6. Encourage and support initiatives and projects proposed and led by students.
  7. Host regular meetings or assemblies where students can speak openly with school administrators and teachers.

**Person Responsible:**

Derico White, Patti Bellrose, Jennifer Whitten, Brittney Bell, Darryl Colley, Telica

2. 2025 Target: 45%

2. Student success is celebrated in this school.

1. 2024 Result: 52%

2. 2025 Target: 55%

3. Adults in this school help me plan and set goals for my future.

1. 2024 Result: 51%

2. 2025 Target: 55%

Turner, Shina Johnson, and all staff.

**From Time Line:** 08-05-2024 00:00:00.000

**To Time Line:** 05-24-2025 00:00:00.000

**Budget Implication:**

Local school funds, and district allocated funds.

Equity 2.A - Multi-tiered System of Supports

McConnell MS will reduce variability and increase the fidelity of high-quality Tier I instruction implementation for all students, including targeted small groups, grade level curriculum, ongoing

1. Review and revision of grading practices
2. Communication of Instructional Framework
3. CLT Implementation & Development
4. Analyze and disaggregate data to determine the next steps for planning and instruction (utilize CLT self-assessment rubric)
5. Continue MTSS Implementation (utilize MTSS Air Rubric)
6. Utilize peer observations, classroom walkthroughs and feedback (informal

**Decrease the percentage of students scoring in the Beginning or Developing range on Milestones Assessments: % Beginning + Development on GMAS/EOC (2024)**

Grade and Subject	2024 Results	2025 Target, Result
6th Grade Language Arts	44%	40%
6th Grade Math	TBD	TBD
7th Grade Language Arts	44%	40%
7th Grade Math	TBD	TBD
8th Grade Language Arts	40%	37%
8th Grade Math	TBD	TBD
8th Grade Science	68%	59%
8th Grade Social Studies	45%	40%

formative assessments, and progress monitoring.

- and formal) to enhance and monitor Tier 1 instruction (GTES)
7. Continue implementation of local school PBIS
  8. Team trained in Restorative Practices (New staff members)
  9. New Teacher Orientation, mentoring, and ongoing professional learning to support effective classroom strategies
  10. Continue to encourage participation in the Coaching, ESOL and Gifted Endorsement Program
  11. Reviewing iReady data at least twice a year to identify students for additional services including gifted screening

**Person Responsible:**

Derico White, Patti Bellrose, Jennifer Whitten, Brittney Bell, Darryl Colley, Telica

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2025 00:00:00.000

**Budget Implication:**

Local school fund and  
district funds

<p>Equity 2.B - Opportunity and Access</p>	<p><b>2B: Opportunity and Access</b></p> <p>McConnell MS will expand student opportunities to engage in and have access to high-quality, rigorous, and culturally relevant curriculum and enrichment activities.</p>	<ul style="list-style-type: none"> <li>• Expanded Gifted Search/Portfolios to qualify more students</li> <li>• Computer Science Connection Class</li> <li>• AgStem Connection Class to support our cluster-wide initiative</li> <li>• PBIS/Advisement</li> <li>• Full Fine Arts Offerings to all students (Chorus, Band, Orchestra, Theater Arts, Visual Arts, Media Arts, Music Tech)</li> <li>• Junior Leadership Core Connection Class (Year-long in 7th and 8th)</li> <li>• Family and Consumer Science Club Connection class</li> <li>• Expanded Club Opportunities</li> <li>• Daily Enrichment during Tiger Time</li> </ul> <p><b>Person Responsible:</b></p>	<p><b>Percent Positive Responses (% Often True + % Almost Always True) on the following EES-STUDENT survey items:</b></p> <ol style="list-style-type: none"> <li>1. All students have access to rigorous courses and support.             <ol style="list-style-type: none"> <li>a. 2024 Result: 66%</li> <li>b. 2025 Target: 70%</li> </ol> </li> <li>2. My teacher(s) provide lessons and activities that challenge me to learn.             <ol style="list-style-type: none"> <li>a. 2024 Result: 72%</li> <li>b. 2025 Target: 75%</li> </ol> </li> <li>3. My teacher(s) help me learn in more ways than the teacher just talking in front of the class.             <ol style="list-style-type: none"> <li>a. 2024 Result: 55%</li> <li>b. 2025 Target: 59%</li> </ol> </li> </ol>
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		<p>Derico White, Patti Bellrose, Jennifer Whitten, Brittney Bell, Darryl Colley, Telica Turner, Shina Johnson, and all staff.</p> <p><b>From Time Line:</b> 08-05-2024 00:00:00.000</p> <p><b>To Time Line:</b> 05-24-2025 00:00:00.000</p> <p><b>Budget Implication:</b></p> <p>Local school budget and district funds</p>	
<p>Effectiveness 3.B - Talent Management</p>	<p>McConnell MS will transform into a strategic talent management organization that supports educators and staff to achieve district goals.</p>	<ul style="list-style-type: none"> <li>• Provide specific actionable feedback to individual teachers to promote district goals.</li> <li>• Mentor Teacher Program aligned by grade-level subject area</li> <li>• Foster a student-teaching environment from nearby universities/colleges to</li> </ul>	<p><b>Percent Positive Responses (% Often True + % Almost Always True) on the following EES-STAFF survey items:</b></p> <p>1. My principal/administrator cares about me as a person.</p> <p>a. 2024 Result: 91%</p> <p>b. 2025 Target: 93%</p> <p>2. My professional learning community work results in improved student learning.</p> <p>a. 2024 Result: 86%</p> <p>b. 2025 Target: 89%</p>

increase McConnell's talent pool

- Monthly professional learning opportunities (focused on High-quality Tier I instruction, formative strategies, and effective questioning)
- Weekly curriculum planning to create rigorous summative assessments using backward design, analyze data, compare student artifacts, share resources, and best practices, reduce variability in instruction, and build collective efficacy.
- Build teacher capacity by identifying teacher leaders to nominate for GCPS programs (Teachers as Leaders, Aspiring Leader Program, Coaching Endorsement, Gifted



		<p>Endorsement, ESOL Endorsement, etc.)</p> <p><b>Person Responsible:</b></p> <p>Derico White, Patti Bellrose, Jennifer Whitten, Brittney Bell, Darryl Colley, Telica Turner, Shina Johnson, and all staff.</p> <p><b>From Time Line:</b> 01-01-1900 00:00:00.000</p> <p><b>To Time Line:</b> 01-01-1900 00:00:00.000</p> <p><b>Budget Implication:</b></p> <p>Local school funds, and district allocated funds.</p>	
<p>Excellence 4.A - Preferred Education Destination</p>	<p>McConnell MS will promote a well-rounded education that includes various academic, arts, and</p>	<ul style="list-style-type: none"> <li>Professional learning throughout the school year</li> <li>PBIS implementation</li> <li>EES/Gallup survey administration and analysis</li> <li>Reward and recognition opportunities that</li> </ul>	<p><b>Percent Positive Responses (% Often True + % Almost Always True) on the following EES-Family survey items:</b></p> <p>1. I feel good about my cultural or ethnic background.</p> <p>a. 2024 Result: 86%</p> <p>b. 2025 Target: 89%</p> <p>2. I am hopeful about my future.</p> <p>a. 2024 Result: 85%</p> <p>b. 2025 Target: 88%</p>

	<p>athletic programs across the K–12 continuum, including co-curricular and extra-curricular activities.</p>	<p>celebrate students</p> <ul style="list-style-type: none"> <li>• 2-way communication opportunities for students, staff, and parents/community</li> <li>• Social media initiatives</li> <li>• Engaging families in multiple languages</li> <li>• Portrait of a Graduate</li> <li>• CTAE pathway completion initiatives, EOPA participation, etc.</li> </ul> <p><b>Person Responsible:</b></p> <p>Derico White, Patti Bellrose, Jennifer Whitten, Brittney Bell, Darryl Colley, Telica Turner, Shina Johnson, and all staff.</p> <p><b>From Time Line:</b> 01-01-1900 00:00:00.000</p> <p><b>To Time Line:</b> 01-01-1900 00:00:00.000</p> <p><b>Budget Implication:</b></p> <p>Local school funds, and district allocated funds.</p>	<p>3. This school is doing a good job of preparing me to succeed in my life.</p> <p>a. 2024 Result: 54%</p> <p>b. 2025 Target: 58%</p>
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