## School Name

## Annual Title I Parent Meeting

AUGUST 27, 2024 5:00 PM

#### What is Title I?

#### The Title I Program:

- Is the largest federal assistance program for schools.
- > Provides support to students who are at risk of not meeting the State's academic standards.
- > Determines funding by the number of students receiving free or reduced lunch.
- Supports parents/families by offering activities and training opportunities to increase engagement in their children's education.

## What is Title I?

#### Two types of Title I programs:

- > Targeted Assistance:
  - > No schools in GCPS participate in TA
- > Schoolwide:

78 schools participate in GCPS

#### What is Title I?

#### **Schoolwide Program**

- All students at the school benefit from Title I funds.
- Materials, equipment, technology, professional development, extended learning time, salaries of some teachers, and the Family Center are some of the possible items funded through Title I



# What are our school goals?

North Metro Academy of Performing Arts will address the following goals for the 24-25 SY.

- Empathy 1.B Staff and Student Well Being
- Equity 2.A Multi-tiered System of Supports
- Equity 2.B Opportunity and Access
- Effectiveness 3.A Results-Based Evaluation System
- Excellence 4.A Preferred Education Destination

Family Engagement/Building Parent Capacity

# How will we meet our goals?

- Empathy 1.B Staff and Student Well Being
  - By professional learning to increase SEL implementation
  - All teachers are trained in tier 1 PBIS strategies
  - Crisis Prevention training
  - Highlighting and providing staff wellness
- Equity 2.A Multi-tiered System of Supports
  - Functioning MTSS Team to lead support for teachers
  - Utilize data to inform instruction.
- Equity 2.B Opportunity and Access
  - School-wide implementation of GCPS instructional strategies.
  - Support of Gifted and ML Learners
  - Collaborating with Specials teachers to integrate ARTs into the curriculum.

# How will we meet our goals?

- Effectiveness 3.A Results-Based Evaluation System
  - High expectations and accountability in professionalism and instructional knowledge.
- Excellence 4.A Preferred Education Destination
  - Students participate in active discovery of all areas of Fine Arts: Drama, Music, Art, and Dance.
  - STEM opportunities for students offered through Robotics and Focus Learning.
  - Provide students opportunities to have Immersion Field Trips in the fine arts as well as educational field trips to expose them to multiple career and post college activities.

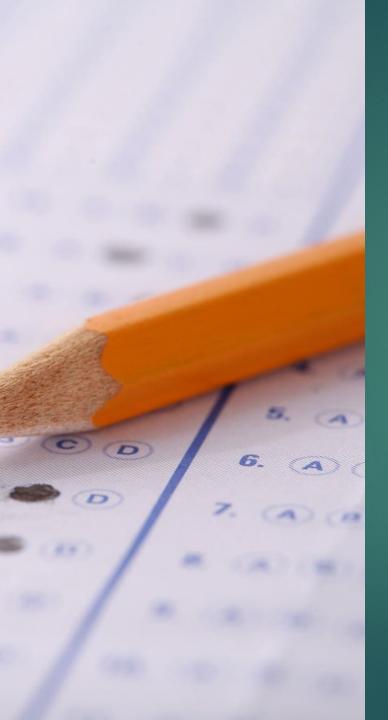
## How can you support us in reaching our school goals?

We ask for your continued support through participation in school-wide activities that will increase your capacity to assist our scholars. For example, attendance and participation at our upcoming literacy night, GLOW Into Reading, will provide you with opportunities to work alongside your child with various literacy strategies.

### What Are Our Students Learning This Year?

Overview of the AKS Standards

Parents and Guardians can view the overview of the Academic Knowledge and Skills on the GCPS Website



#### What tests will our students take this year?

- National, State, GCPS, and Local School Tests
  - iReady

  - District Assessments ACCESS Testing Georgia Milestones Assessments
  - CoGAT
  - **GKIDS**
  - Local School Common Assessments
- Use of tests to measure student progress
- Proficiency levels students are expected to meet

## How are we providing additional academic support?

- Early Intervention Program (EIP)
  - ➤ The Early Intervention Program (EIP) is designed to provide interventions for students who are at risk of not reaching or maintaining their academic grade level in a timely manner
- Multilingual Learners (ML)
  - ➤ Through use of pull-out support, teaching strategies specific for ML students, and use of imagine learning.
- Special Education (SpEd)
  - ➤ The implementation of the student's Individualized Education Plan (IEP). Special education teachers provide Specialized Design Instruction to meet the needs of the students.
- ➤ Afterschool Intervention Programs
  - ➤ Each semester students who may need additional academic assistance will be asked to participate in the intervention program. Students receive assistance after school on current grade level AKS.

## How can you provide input in your child's school?



Attend Title I Planning Meeting (once a year in spring).

Provide input into School Goals and the Title I budget.

Jointly develop the School-Family Plan & Promise.



Review Draft
Documents after Title I
Planning Meeting



Be present at Parent-Teacher Conferences



PTO, School Council, Board Meetings

# How do you evaluate the effectiveness of our Title I program?

- > Complete an evaluation after each family engagement activity.
- Complete the GCPS Parent Survey when sent out each school year.

## What is the "Right to Know"?

Parents have the right to request information about the degree and qualifications of their child's teacher(s) and paraprofessional(s), if applicable.

Please refer to the GCPS Student-Parent Handbook or contact your school's Principal for more information.

[Share how this information is noted in the GCPS Student-Parent Handbook and on your school website]



## How can you engage with our District?

What is the Family and Community Engagement Plan for Gwinnett County Public Schools?

Our Family and Community Engagement Plan shares how we will build partnerships with parents, families and community members. It encourages their participation in the development, implementation, and evaluation of our Title I Program.



## How Can You Engage With Our District?

The Gwinnett County Public School's (GCPS) Family and Community Engagement Plan and this video are available on the GCPS website as well as our school website.

GCPS Family and Community Engagement Plan 2024-2025



# How can you engage with our school?

What is our School-Family Plan/Promise?

Our school's Plan/Promise describes how we involve parents, families and other community members in the education of our students.

Our Plan/Promise is an agreement developed with parent input that outlines how families, the entire school staff, and the students will share the responsibility for improved student academic achievement at our school. It also describes how the school and parents will build and develop a partnership to help children meet the state's challenging academic standards.

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North Metro Academy of Performing Arts

2024 - 2025

The Plan...

The promise...

WHAT IS A FAMILY AND COMMUNITY ENGAGEMENT PLAN?

It is a plan that describes how our school will provide opportunities to improve family engagement that will support student learning at school and at home. All students and their families are invited and encouraged to fully participate in the opportunities described in this plan. The school will provide information and as many opportunities as possible for the participation of all family members.

Expand All

LET'S TALK

Expand All

North Metro Academy of Performing Arts is committed to frequent two-way communication with families about student learning and progress. Some of the ways we can foster effective communication include:

- Parent/Teacher Conferences
- Parent Square
- Agenda Books and Friday Folders
- o Parent Portal
- Email, Phone Conferences
- A Tanchar Waheitae and Naturalattare



## How can you engage with our school?

- > Visit the Parent Center and check out resources
- ➤ How can we engage with our scholars and North Metro Academy.
  - > Curriculum Night
  - > Annual Title I Planning Meeting
  - > Technology and Digital Learning Workshop
  - Fall Early Release Parent-Teacher Conferences
  - Literacy and Math Parent Workshop
  - > Holiday Luncheons
  - > Arts Integration Nights
  - > Spring Parent/Teacher Conferences

## How will we communicate with you?



Describe how your school will communicate with families...

- ► Teachers can be reached via email and best practice is to respond within 24 hours or the next school day if over the weekend or a break.
- ► We welcome classroom observations but asked that you schedule visits 24 hours in advance with your child's administrator. The observation is 30 mins and must be accompanied by an administrator.
- ► Parent-Teacher conference are scheduled with your child's HR Teacher.
- ► It is a district initiative that all school's utilize Parent Square.

# How will GCPS use Title I funds?

1% of the GCPS Title I budget supports family engagement and is divided among Title I schools based on the number of students who qualify for free/reduced meals.

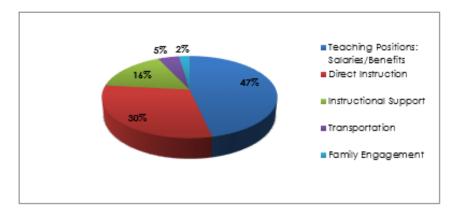
These funds are used to partially pay for a parent support person and/or to fund family engagement activities at schools.

# How do we use our Title I funds?

Amount	Additional Details
\$100,000	2 math teachers, 1 instuctional coach
\$65,000	Extended day instruction, literacy books, classroom supplies, tablets, latops
\$35,000	Professional development for teachers, collaborative planning to build common assessments
\$10,000	Transportation for extended day instruction
\$5,000	Postage, printing, workshop supplies
	\$100,000 \$65,000 \$35,000 \$10,000

TOTAL ALLOCATION

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# How do we use our Title I funds for family engagement?

Family Engagement Supplies
Workbooks & Instructional
Materials
Engagement Activities
Literacy Night
Math Night
STEM Night
Fall Festival

10 Year Celebration

# What Did You Learn Today?

Parents/Families – Please complete the Annual Parent Meeting Evaluation regarding information shared at this meeting.

## Thank you!

- We look forward to working with you as <u>partners</u> this year to support your child's education.
  - Please let us know how we can be of service to you.
    - Stay engaged with us!
    - Jessica Arnold AP-TI
    - Jessica.n.Arnold@gcpsk12.org
    - Rita Segers Parent Outreach Liaison
      - Rita.segers@gcpsk12.org
        - (770) 414-2400



#### NMAPA School Counseling Program

Different components of School Counseling Program

Whole group lessons

- Career
- Child Lures
- Lifelines (5<sup>th</sup> grade)

Small groups

- Referral/Data based
- Topics: School Success and Coping Skills

Individual short-term therapy/Crisis

Other Resources Available for Families/Students

- -Community Mental Health Resources
- -Other Community Resources
- -School Based Mental Health Therapy Referrals

Volunteers Needed For

- -Advisory Council
- -Career Day Speakers

