

Starling Elementary School: Student Conduct

Starling Elementary School is dedicated to providing our community with a world-class education for all students. Positive Behavioral Interventions and Supports (PBIS) is an approach to teaching and supporting positive behaviors that meet the needs of every student. This school-wide approach to discipline focuses on building a safe and positive learning environment where outstanding learning can occur.

The foundation of PBIS at Starling Elementary is comprised of our "Rams Expectations:"

- Reach for Excellence
- Act Responsibly
- Model Kindness
- Seek Solutions

These are the characteristics that we want to instill in our students as they grow into young adulthood. The behavior expectations will be taught, reinforced, and students will receive recognition when expectations are met in all school settings. We are excited and dedicated to continue implementing PBIS at Starling Elementary since we believe that a positive and caring learning environment is what all students, parents and teachers desire.

Rules are designed to notify students about the types and ranges of behaviors that are unacceptable. Nevertheless, every specific variation of the prohibited conduct may not have been included. Consequently, students should expect to be disciplined for misconduct that is so obviously inappropriate. A specific rule need not be written for every conceivable variation of behavior that directly affects the orderly mission of the school. The decisions made by the administration regarding discipline consequences are final.

The behavior expectations will be taught, reinforced, and students will receive recognition when expectations are met in all school settings as shown on the matrix below. Therefore, we always expect our students to make the best choices regarding their behavior.

Starling Elementary - School Settings and Expected Behaviors

Rules and Expectations	Cafeteria	Hallway	Playground	Restroom	Car Rider	Bus	Library	Labs	GYM
R Reach for Excellence	*Enter and exit quietly *Keep area clean *Pick up all trash	*Walk with a purpose *Pick up trash	*Show good sportsmanship	*Be neat *Use materials correctly	*Know your number *Listen carefully and follow directions *Repeat numbers called	*Enter and exit quietly *Keep area clean *Pick up all trash	*Walk *Use Shelf Markers *Keep things Neat	*Come in Quietly *Listen to directions	*Show good sportsmanship
A Act Responsibly	*Sit facing the table *Talk only to square partner *Be silent when music is on *Make all selections the first time	*Walk on the right side of the hallway (gray highways) *Keep hands to sides	*Play in assigned area *Use equipment safely *Line up quickly & quietly *Leave nothing behind	*Keep floors and walls dry and clean *Wash *Leave nothing behind *Wash your hands WASH YOUR HANDS THE RIGHT WAY	*Stay in your own area *Sit in number order *Leave nothing behind	*Sit back to back, bottom to bottom of seat	KEEP CALM Use Books and Equipment Appropriately	*Walk *Push in chairs *Hang up headphones *Log off the computer	*Use Equipment Properly *Follow directions *Keep hands, feet & objects to yourself
M Model Kindness	*Use polite manners *Make all selections the first time	*Keep your hands to your sides *Be quiet in the hallway	*Agree on rules *Take turns *Keep hands to yourself *Use kind words	*Respect others' privacy *Respect school property Keep Calm and Respect Others' Privacy and Property	*Keep hands and feet to self *Use quiet voices	*Keep hands & feet to self *Use quiet voices *Respect others' privacy & property *Keep book boxes in view Quiet & Respect Please	*Be Aware of Others	*Clean up papers or pencils *Take materials back to class	*Use Kind Words *Include Everyone *Use polite manners *Be a good role model
S Seek Solutions	*Help others *Work together *Eat your own food	*Return to class promptly	*Tell an adult about concerns *Compromise	*Tell an adult about concerns	*Tell an adult about concerns *Be ready to leave I am afraid to ask for help. I am not sure if I can do it on my own.	*Tell an adult about concerns *Be ready to leave *Keep book bag on front with tag out	*Work together *Problem Solve	*Ask for help if something is not working	*Work together *Ask Questions *Tell an adult about concerns

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Steps in the Discipline Process:

We always expect our students to make the best choices regarding their behavior. Unfortunately, some of our students struggle to make those positive choices, and they will earn a consequence for their actions. In the event that a teacher needs to assign a consequence, the process below will be the typical result:

- Step 1: No recess or silent lunch will be given
- Step 2: No recess and silent lunch
- Step 3: Time out in another classroom (one class block)
- Step 4: Administrative referral

All steps in the process will be accompanied by parent contact from the assigning teacher.

All of this information will be retained in the Electronic Discipline Database Input (EDDI) system which will reset every 9 weeks.

**Please note: Although students generally progress through the steps in order, some behaviors will earn a higher level consequence from an administrator. Parents will always be notified by an administrator about these behaviors.

I acknowledge that I have read Starling Elementary School's Student Conduct policy and that a copy of this policy can be referenced in the Parent/ Student Handbook printed in the front of my student's agenda.

(Parent/ Guardian's Signature)

(Date)

(Student Name)