

Level I French or Spanish Course
McConnell Middle School
2024 - 2025
High School

Dear McConnell MS Parents and Rising 7th grade Students,

The World Language department is excited to offer its High School Level I French or High School Level 1 Spanish course for the **2025-2026** school year.

We offer this two-year program to our Rising 7th grade students to give them the opportunity to earn one high school credit (Carnegie unit) in a foreign language prior to entering High School. This course begins in the Fall of 7th grade and finishes in Spring of 8th grade. It is divided into four semesters and students must successfully complete the course to be given the recommendation for the next course level. Students must attain a passing grade in all coursework as well as all final exams administered. Final exams are worth **20%** of the semester grade.

There are many benefits associated with participating in a Middle School language acquisition program. Students begin to build cultural awareness and as they master the fluency of the language, they become closer to earning the seal of bi-literacy that is issued by the state of Georgia. Students that enter high school with a credit in foreign language need only complete one more credit to satisfy graduation requirements. Students that opt to go further in their studies of a foreign language while in high school can earn the option to test out of required entry level world language college courses.

Candidates interested in being considered for placement in the HS Level I French or Spanish course, please consider the following:

- This is a high school course, and it is taught with the same rigor as any other high school level course.
- Upon successful completion of the course, placement recommendation for the HS Level II course will be added to the student's transcripts.
- The application deadline is **March 10, 2024**.
- Seats are limited.
- Teacher's recommendation is required.
- Parent's signature is required.
- Student's completed application.

Selection is determined using the student's application, current academic grades, and teacher's recommendation. The World Language Department will try to honor your preference but due to class size this is not guaranteed.

Mrs. Elidor (French), Mr. Hyppolite (Spanish), or Ms. Pineda (Spanish) will be accepting all completed applications until the **March 10th** deadline. If you have any questions or concerns, please do not hesitate to contact us : M. Elidor - marysa.elidor@gcpsk12.org, J. Hyppolite - johnny.hyppolite@gcpsk12.org, Ms. Kenia Pineda kenia.pineda@gcpsk12.org

We look forward to receiving your application.

Sincerely,
The World Language Department

Application
High School Level I French or Spanish Course
McConnell Middle School
2024 - 2025
Deadline: March 10, 2025

Please use blue or black ink and print neatly.

First Name: _____ **Last Name:** _____

Homeroom Teacher's Name: _____

Student Number: _____

Check all that apply:

- I am currently in Band
- I am currently in Orchestra
- I am currently in Chorus
- I speak Spanish at home.
- I speak French at home.

Circle the Connection Day you attend class:

- | | | |
|-------|----|--------|
| A Day | or | B Day. |
| A Day | or | B Day. |
| A Day | or | B Day. |

Please choose one:

Which language course are you applying for? HS Level I French HS Level I Spanish

Please answer the following questions in a neatly well written paragraph:

Why are you interested in participating in the HS Level I World Language course? And what qualities do you possess that would make you a good candidate for the HS Level I World Language course?

Parent Signature: _____

Date: _____

Application
High School Level I French or Spanish Course
McConnell Middle School
2024 - 2025
Deadline: March 10, 2025

Teacher Recommendation: Please tell us why you believe this student should be accepted into this program.

Teacher's Name: _____

Content Area: _____

Writing Rubric:

| | 5 | 3 | 1 |
|---------------|--|---|--|
| Content | Your response was well written | Your response needs some work | You did not respond |
| Communication | Your response was very clear and thoughtful about participating in the program | Your response was somewhat clear and somewhat thoughtful about participating in the program | Your response about participating in the program was. <ul style="list-style-type: none">● not clear● illegible● not your own words |