

ELECTIVE OFFERINGS FOR 9TH GRADERS 2024-25

All students are required to complete a total of 23 units for graduation. Students will take at least 3 units of Career Technical & Agricultural Education (CTAE) and/or Foreign Language and/or Fine Arts courses along with at least 4 additional elective units to meet the requirements for graduation. Students are bound by the complete graduation requirements as published in the Freshman book which is available on the GCPS website.

Please note that at Parkview HS:

- ◆ Elective choices are YEARLONG. (After May 31st *NO* classes or electives will be changed unless credits were earned in Summer School).
- ◆ Students will make elective choices by marking their choices by priority 1, 2, 3, and 4 on the registration form.
- ◆ Students should not take health and/or PE over the summer to take 3 electives. Summer health and PE are for students who plan to participate in a program for 4 years in high school. Examples: Band, Orchestra, Sports, etc.

FOREIGN LANGUAGE ELECTIVES

Students planning to enter or transfer to a University System of Georgia institution must take two units of the same foreign language to qualify for enrollment. Students and parents should be aware of the foreign language requirements for possible college choices.

French I, German I, Latin I, & Spanish I

Spanish for Native Speakers I—This course is for students who speak Spanish at home. This course provides an opportunity to maintain oral competency and acquire a more sophisticated level of competency in reading and writing. *Must have teacher recommendation and students will be tested for correct placement.*

Latin II & Spanish II - For students taking Latin I or Spanish I during both semesters of 8th grade and who exhibit mastery, they will be eligible for Latin II or Spanish II. *Must have the 8th Grade Foreign Language Teacher's signature.*

ADVANCED PLACEMENT COURSE

All AP courses are taught & evaluated at the college level. **This course requires a minimum of 5+ hours of study per week and the commitment is for the entire school year.** **When deciding on this class, think about what other courses and outside activities you are involved in before committing to this class.** AP Exams are administered in May with the opportunity to earn college credit. It is the expectation that students will take the AP exam.

AP Human Geography: Study of patterns & processes of human languages, religion, politics, & population. *Great first course for being introduced to the rigors of the AP Curriculum.*

SOCIAL STUDIES ELECTIVE

Parkview High School highly recommends this course. It is great prep for future required Social Studies courses.

World Geography: Understanding the roles, responsibilities, and relationships of people and places throughout the world. Offered at the College Prep and Honors level.

PHYSICAL EDUCATION

Personal Fitness & Health: Each course is a one semester course and are required courses for graduation. Personal Fitness requires dressing out everyday. **All students are enrolled for these courses automatically unless parent waives registration because the student will take the course on-line or during Summer School.** Be sure to complete and sign the designated box on the registration form for waiving these courses during the school year. *Health and PE should not be taken online or during summer school in order to take 3 electives.*

**Personal Fitness & Health are the pre-requisite for Body Sculpting and Weight Training*

Body Sculpting* (Girls only) / Weight Training* (Boys only): This course is designed for individuals who want to stay fit and/or get bigger, faster, and stronger. They will challenge the student to build muscle mass and strength while working at high levels of conditioning.

MARINE CORPS JUNIOR ROTC

Students who complete three years of JROTC fulfill the Health and Physical Education requirement for graduation.

JROTC-MARINE LEADERSHIP EDUCATION I— This course emphasizes followership, development of leadership traits, Marine Corps drill and ceremonies, military customs and courtesies, patriotism, and civic responsibilities. Additionally, cadets will become familiar with the cadet rank structure, chain of command, and the proper wearing of the uniform. At this level, memorization skills and proper study habits will be developed. JROTC is a voluntary elective. Cadets are required to wear the Marine Utility Uniform one day per week. Cadets must maintain an acceptable standard of academic achievement and conduct, as well as an acceptable USMC standard of grooming and be able to participate in the physical education program.

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CAREER AND TECHNOLOGY EDUCATION

Audio/Video Tech and Film: This is the introductory class in the ATVF pathway. Topics include learning to use equipment, script writing, production teams, production and programming, lighting, recording and editing, studio production, and professional ethics.

Examining the Teaching Profession: This course prepares students for future positions in the field of education. Students learn effective teaching and learning strategies, creating an effective learning environment, instructional strategies for diverse and special needs students and much more.

Food, Nutrition and Wellness: Students will develop a knowledge base and skills necessary to understand nutritional needs, food choices, how to select among alternatives in the marketplace, and food safety for optimal health across the lifespan.

Foundations of Engineering and Technology: This STEM driven course gives an overview of engineering and technology including the different methods used in the engineering design process developing fundamental technology and engineering literacy.

Intro to Business & Technology: This course provides an overview of business and technology skills required for today's business environment. Students will master Microsoft Office, Excel, and publishing software, as well as publish professional appearing business documents.

Intro to Healthcare Science: Students will learn fundamental healthcare skills including microbiology, basic life support, first aide, concepts of human growth and development, interaction with patients and family members, health, wellness, and preventative care.

Intro to Software Design: Students learn foundational knowledge in programming languages, software development, app creation, and user interfacing applications are all taught in a computer lab with hands-on activities and project-focused tasks.

Marketing Principles: Open to 3DE students ONLY! Learn the basics of bringing products to market, public speaking, trends in the marketplace, problem solving, sales and interview skills. You will use your creativity in developing projects and presentations, within 3DE.

FINE AND PERFORMING ARTS

Beg. Band (Intro to Percussion): This course is designed for students that have indicated a strong interest in learning how to play percussion instruments. Students will learn the fundamental skills and knowledge required to participate in a percussion ensemble by demonstrating proficiency of applied skills in percussion.

Modern Dance I: The student acquires basic dance skills, including history, change of level, movement sequence, spatial patterns, and dynamics, in a variety of styles. *Rehearsals & performances outside of the school day and the purchase of dance attire are required.*

Stretch & Wellness: Is a class where you get the opportunity to focus on your physical, mental, and nutritional wellbeing. We focus on learning basic stretching, yoga, nutrition, and Pilates practices.

Theater Fundamentals I/II: Theater Fundamentals surveys theater history, acting, and the technical skills involved in production. Students acquire skills in role analysis, character development, vocal techniques and communication of a text.

Visual Arts Composition I (2D)/ II (3D): These two single semester beginning art classes are a prerequisite for all advanced art course. Basic skills of drawing, painting, collages, printmaking, pottery, sculpture, and architectural structures will be explored.

JOURNALISM

Literary Magazine/Creative Writing: This is a production course which produces the school's literary magazine. The course incorporates daily creative writing and focuses on improving writing skills. Students will create portfolios from work done in class including poetry, short stories, creative non-fiction, and screenplays. A final magazine is entered in the state literary magazine competition.

Yearbook: (must have taken Yearbook/Journalism in 8th Grade) The TMS Yearbook/Journalism teacher must sign you up for this course.

THESE COURSES REQUIRE THE 8th GRADE PROGRAM TEACHERS APPROVAL

Intermediate Band This class is made up of 9th grade band students capable of playing at least Grade 3 music. Marching and Non-Marching students make up this class. *Afternoon/evening rehearsals/concerts and fees required.* The TMS Band teacher will sign you up.

Intermediate & Advanced Mixed Chorus The course will develop the vocal technique and performance skills using a variety of choral literature. *Afternoon/evening rehearsals/concerts and fees required.* The TMS Chorus teacher will sign you up for this course.

Intermediate Orchestra I* (Concert): *Must have 3 years of middle school orchestra.* Students refine bowing techniques, performance techniques, intonation, and knowledge of music theory and history. *Performances outside of school are required.* The TMS Orchestra teacher will sign the registration form.

Business & Technology (must have taken Intro to Business Technology in 8th Grade, the TMS teacher will sign the form).

Ceramics/Pottery I, Drawing & Painting I and Photo I (must have taken Art in 8th Grade and have the recommendation of the TMS art teacher). There is very limited space for these classes so if you really want in these classes be sure to sign up on registration form.

Engineering Concepts (must have taken Foundations of Engineering in 8th Grade, the TMS Engineering teacher will sign the reg. form).

Musical Theater I Students interested in learning techniques needed to sing, act, and dance are encouraged to sign up for this course. The TMS teacher will sign the registration form.