Family and Community Engagement Plan
2019 – 2020

*Insert school mascot and/or
motto here, Add Alternative text for Crest Logo (i.e. <School> Logo)*

SCHOOL NAME

Revised: Insert final revision date of the plan (Month/Date/Year)

Content: Revision Date and School Year (pg. 11)

# What is a Family & Community Engagement Plan?

This plan describes how your school will provide opportunities to improve family engagement that will support student learning at school and at home. All students and their families are invited and encouraged to fully participate in the opportunities described in this plan. The school will provide information and as many opportunities as possible for the participation of all parents and family members.

# Where is the plan available?

See GaDOE Checklist for the Family and Community Engagement Plan and review the following sections to ensure that your plan meets the requirements.

Content: Jointly Developed (pg.1-2)

# Our School Goals:

Add school LSPI goals here written in family-friendly language.

# How is the plan developed and revised?

Content: Jointly Developed (pg.1-2)

It is reviewed and revised at least annually during the Title I Planning Meeting. A draft of the updated Plan is available for additional input during a document review period. All feedback forms from the Title I Planning meeting are submitted to the Office of Federal Programs for review.

Please provide a brief description of how your school communicates in family-friendly language and format.

Provide a brief description of your school’s policy for scheduling meetings at a parent’s request. Be sure to include contact information.

Content: Communications (pg. 4)

# Our School-Family Compact

Our school will collaborate with parents to jointly develop a school-family compact that outlines how families, students, and the entire school staff, will share the responsibility for improved student academic achievement. The Compact explains how the school and families will build and develop a partnership to help children achieve the high academic standards of the district and state.

Be sure to include the focus area and foundational grade level skill of your school’s compact. Content: School-Parent Compact (pg. 5)

# Goals of Gwinnett County Public Schools:

***Language Arts:***  All students will graduate as analytical readers, writers, and communicators of language.

***Math****:*  Students are expected to demonstrate proficiency through a deep understanding of numeracy with the ability to compute with fluency, think critically, and communicate their mathematical reasoning effectively.

***Science****:* Students will develop a strong content understanding in the earth, life, and physical sciences as well as develop problem-solving and critical-thinking skills.

***Social Studies****:* Students will develop a strong understanding of themselves and their role and responsibility in society by discovering the heritage of their nation within a global context.



# ENGAGING AND EMPOWERING FAMILIES WITH…

* **Title I Program Information***Program Information is available during Title I Planning and Annual Parent Meetings, on the school website, and in the Parent Center.*
* **Curriculum Information**
Knowing *what your child is learning at school is important. We will keep you informed throughout the year about what your child is learning during parent meetings, conferences, and on our school website.*
* **Student Progress Monitoring***The Parent Portal is an online resource that allows parents to view grades, attendance, schedules, assessment results, course history, and much more. Monitoring your child's progress in school is an important way to be engaged.*
* **Parent Resources**
*We have many resources available for checkout to use at home with your child. We also host several number of parent workshops to empower you as you work with your child at home.*
* **Staff Training**
*We will train our staff to effectively communicate with you. Your input on how we train our staff is valuable.*
* **Communication**
*We will communicate, to the extent feasible, all information with you in a language and format you understand. We will provide interpreters during parent workshops and academic events whenever possible. Translation is available for most documents.*
* **Transition Support**
*Entering a new school can be scary for both students and parents. We will host events to make sure both you and your child are aware of what is expected and how you can prepare as your child transitions to a new school.*

# Come Visit our Parent Center!

Parent center location
Hours of Operation

Our Parent Center has many resources like books, study materials, games, and activities you can check out to use at home with your child.

***Need help finding materials?***

Our parent support person is available to assist you.

| Name |
| --- |
| Phone number | Email |

Insert additional information if computers are available for parents/family members to use to explore the Parent Portal, eCLASS, and other educational resources to support the learning of their child.

*“We believe that meaningful, two-way communication between teachers and families will improve academic success for students.”*

#  DID YOU KNOW?

* Title I is a federal program designed to support school reform efforts to improve teaching and learning for all students.
* Title I programs are based on effective means
of improving student achievement and include strategies to support family engagement.
* All Title I schools jointly develop a Family & Community Engagement Plan with parents and family members.
* The Title I Office reserves at least one percent of the district’s total allocation to fund family and community engagement programs. The use of these funds is based on suggestions gathered at our spring input meeting from families and community members. Funds are distributed equally to all our Title I schools.
* Childcare and/or transportation may be provided for meetings and school events.